

Our Lady of Good Counsel High School 2021 Summer Original Credit, Elective, & Review Classes

These courses, which are taught by experienced Good Counsel teachers, allow students to pursue an intellectual interest or advance within a certain subject area.

When:

See each course description for the specific dates and times.

Attendance:

Students are permitted no more than one excused absence for illness or emergency in a half credit class; no more than two in a one credit class. Should a student miss a class, he/she is expected to make up all missed work. Absences may negatively affect a student's grade. Excessive absences will result in credit being withheld for the course.

Where?

These classes will be one of the following: in-person, virtual synchronous, virtual asynchronous. Please check the course descriptions.

Cost:

1 credit class: \$600.00 .5 credit class: \$300.00 .25 credit class: \$150.00 0 credit (Spanish Refresher class) \$300.00 0 credit (Study Skills class): \$95.00 0 credit (STEM class): \$95.00 Note: A materials/field trip/book fee may apply. See the individual course descriptions.

Class Size:

The school reserves the right to cancel a class for having an enrollment of fewer than 10 students. If that happens, a full refund will be given.

Earning Elective/Original Credit:

For Good Counsel students, these courses can be put on your high school transcript. However, they count as elective credit and do not replace the department credit requirements for graduation unless specifically noted in the course description.

Registration:

- Students will be able to register and pay for classes online on the Good Counsel <u>website</u>.
- Registration closes July 31, 2021.
- Refund Policy:
 - Full refund if a student withdraws by April 30, 2021.
 - 50% refund if a student withdraws anytime during May 2021.
 - No refund if a student withdraws after May 31, 2021.

Contact Person:

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Summer Course Offerings

Fine Arts

- Art Fundamentals (1 credit) in-person
- Art History (1 credit) virtual asynchronous

Physical Education

- Sport and Fitness (.5 credit) virtual asynchronous

Social Studies

- Honors US Government (.5 credit) virtual asynchronous
- US Government (.5 credit) virtual asynchronous

Religion

- Catholic Social Teaching (1 credit) virtual synchronous

STEM

- Introduction to Autodesk Inventor (.25 credit) in-person
- Autodesk Inventor Certification Training (o credit) in-person

Computer Studies

- Computer Concepts & Applications (1 credit) virtual synchronous

World Languages

- Spanish Refresher (o credit) in-person

General Electives

- Study Skills (o credit) in-person

Course Descriptions

Fine Arts

Art Fundamentals (1 credit) | in-person

Prerequisite: None, Open to all grades.

Meeting time: June 4 – June 11, 2021 | 8:00 a.m. – 3:00 p.m. (in-person) All Projects Completed by: June 25, 2021 Students have option of working on projects from home or in-person during the week of June 14 - June 18, 2021.

Students investigate the basic elements of art and principles of design through a series of problem-solving processes. Students improve their technical skills while exploring a variety of media. Equal emphasis is given to both process and product. Basic components of each unit are: art history, studio production, art criticism, and aesthetics. Students are challenged to produce creative two and three-dimensional artworks which reflect critical thinking skills. Coursework includes drawing, painting, ceramics, and digital animation projects.

Art History: From Medieval to Modern (1 credit) | virtual asynchronous

Prerequisite: None, Open to all grades.

Meeting times: Students will choose one of the sessions listed below: Session One: June 14 - July 9, 2021 | virtual asynchronous Session Two: July 12 - August 6, 2021 | virtual asynchronous

Art History Studio is a blended course that is part art history survey, part studio art practice. Students will be introduced to the history of western art through virtual museum tours, readings, and video media. Concurrently, students will complete creative assignments, making artworks inspired by their studies. Traditional materials will not be used, rather Autodesk Sketchbook (free app) and digital photography will serve as flexible, no-cost substitutes. Students will require access to an iPad with a stylus.

Physical Education

Sport and Fitness (.5 elective credit, unless approved for non-elective credit by the Studies Office) | virtual asynchronous

Prerequisite: None, Open to all grades. Highly recommended for IB and STEM students.

Meeting time: June 14 - July 18, 2021 | virtual asynchronous NOTE: The class will meet **SYNCHRONOUSLY** on June 14, 2021 from 9:00 a.m. – 11:00 a.m. and on July 18, 2021 from 9:00 a.m. – 11:00 a.m.

This course will focus on the five components of fitness and sports conditioning through the use of sport specific and fitness activities. Students will learn basic exercises and workouts along with proper warm-up/cool-down and lifting/spotting techniques. In addition, students will learn how to design a workout that will best suit their specific, individual needs and fitness

goals. Students will receive workouts and homework assignments every week via Google classroom and will have to complete the workouts on their own time. Instructor will explain in depth how the class will work on June 14. Students will also expand their knowledge of health topics related to fitness including nutrition, benefits of cardiovascular exercise, and other various health risks/concerns.

Note: This online course combines direct instruction via Google classroom and independent study outside of the classroom. <u>Elective credit</u> may be earned upon completion of class unless otherwise determined through the Studies Office.

Social Studies

U.S. Government & Politics with Honors Pre-AP/IB Option (.5 credit) | virtual asynchronous

Prerequisite: Open to rising sophomores and juniors.

Meeting times: June 7 - June 25, 2021 | virtual asynchronous (Note: June 25 will be synchronous)

Final Test Date: June 25, synchronous virtual format

This online course examines the basic ideas conveyed in the U.S. Constitution and how these principles have shaped the national government. Special emphasis is given to the protection of basic liberties, the political process, the major powers of the legislative, executive, and judicial branches, and the goals and methods employed by various groups to achieve "equal treatment under the law". Students will be required to analyze and interpret visual materials and engage in research projects on current issues. **All work for this course, with the exception of the synchronous final exam, will be completed asynchronously and submitted virtually through Google Classroom.** Students should expect to complete approximately 2 to 3 hours of work per weekday. This course fulfills the Social Studies Department's 0.5 credit U.S. Government requirement. Good Counsel students may opt to take the Honors level with departmental approval, which will demand additional work focused on the skills and critical thinking required to succeed in AP and IB elective courses. Please note, in a summer course, there are no level changes after the course has begun.

Religion

Catholic Social Teaching (1 credit) | virtual synchronous

Prerequisite: Open to rising seniors

Meeting times: Students will choose one of the sessions listed below: Session 1: June 7 - June 18, 2021 | 9:00 a.m. – 5:00 p.m. Session 2: June 21- July 2, 2021 | 9:00 a.m. – 5:00 p.m. Session 3: July 12 –July 23, 2021 | 9:00 a.m. – 5:00 p.m.

This course is an application of Catholicism's social teaching regarding specific social justice issues encountered in the world today. Students focus on the 7 principles of Catholic Social Teaching in the context of the human person as an individual moral agent living and serving

others according to the Gospel. Covering a variety of social justice issues, the course informs students' minds and provides them with a framework for encountering the world in a faith-filled, meaningful way.

The e-textbook *Creating Justice* is required and included in the course tuition; the instructor will make arrangements for its delivery. The classes will be a combination of synchronous and asynchronous instruction. Class policy will be that failure to attend Zooms and/or submit work will constitute an absence, and two absences will lead to the student not earning course credit. If a student does not earn credit, he or she will be placed in Religious Studies courses for the 2021-2022 school year.

This is a template for a daily lesson:

9:00 a.m. Zoom Class Meeting (Required)			
• Prayer			
• (Introduction on 1 st class) Answer questions from previous class			
• Explain lesson for the day			
10:00 a.m 11:30 a.m. Independent work in the textbook Creating Justice (Saint			
Mary's Press)			
Mary's Press)			
Complete assigned modules in e-textbook			
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Complete assigned modules in e-textbook 11:30 a.m 12:00 p.m. Discussion Board			

1:00 p.m. - 1:30 p.m. Zoom with Assigned Group (required)

• Zoom with assigned group to discuss plans for the collaborative assignment

2:00 p.m. - 4:00 p.m. Collaborative Assignment

• Complete portion of the collaborative assignment, then review with the group prior to submission to Google Classroom by 4pm.

4:00 p.m. - 5:00 p.m. View the work created by classmates and submit a written reflection

STEM

Autodesk Inventor: Certification Training (o credit) | in-person

Prerequisite: Current Good Counsel STEM students. Class size is limited to 15 students.

Meeting time: June 14 - June 18, 2021 | 1:00 p.m. – 3:00 p.m.

This course will present the skill sets for obtaining certification as an Autodesk Inventor Certified User. Practice assessment presented by GMetrix will be provided. The student will have to coordinate and pay a proctoring fee at a later date, at their discretion, with a Certiport testing center. The course will guide the students in the format and content questioning correlated to the exam objectives in the Certiport certification exam:

- User Interface and Navigation
- Assembly Modeling
- Drawing
- Part Modeling
- Sketching
- Browser Editing

Computer Studies

Computer Concepts and Applications (1 credit) | virtual synchronous

Prerequisite: None, Open to all grades.

Meeting time: June 7 – July 2, 2021 | 8:00 a.m. – 12:00 p.m.

This course introduces students to the personal computer and how it is used in a business environment. Students will learn about the creation of the PC and the founding of the personal computer industry. They will learn about the components of the PC and what should be considered when purchasing one. Students study the history of the Internet, how browsers work and search engine skills that help them with research. Students will work on projects to develop skills in Word, Excel and PowerPoint. Students must have access to a computer, NOT an iPad. Office 2016 is provided for every student free of charge and is required to complete these projects.

World Languages

Spanish Refresher (o credit) | in-person

Prerequisite: Open to all grades and for those who have completed the equivalent of Spanish I.

Meeting time: June 21 – July 2, 2021 | 8:00 a.m. – 12:00 p.m.

This advanced beginner course is designed for students who would like to review, build upon and strengthen their grammar, writing, listening, and speaking skills. This course reviews beginning level material, focusing on vocabulary themes, grammar concepts, and skills that are essential for success at their language career. Students engage in conjugation drills, vocabulary activities, listening comprehension exercises, and class discussions that allow them to review what they have previously learned. The instructor will use online language tools and resources to help engage students in daily activities. The goal of the course is to help students demonstrate more confidence in their language acquisition skills as they advance to the intermediate level of language-learning.

General Electives

Study Skills (o credit) | in-person

Prerequisite: None, Open to incoming freshmen.

Meeting times: Students will choose one of the sessions listed below:

Session 1: July 7	8:30 a.m. to 2:30 p.m.
Session 2: July 12	8:30 a.m. to 2:30 p.m.
Session 3: July 14	8:30 a.m. to 2:30 p.m.
Session 4: July 19	8:30 a.m. to 2:30 p.m.
Session 5: July 21	8:30 a.m. to 2:30 p.m.
Session 6: July 26	8:30 a.m. to 2:30 p.m.
Session 7: July 28	8:30 a.m. to 2:30 p.m.
Session 8: August 4	8:30 a.m. to 2:30 p.m.
Session 9: August 5	8:30 a.m. to 2:30 p.m.
Session 10: August 9	8:30 a.m. to 2:30 p.m.
Session 11: August 10	8:30 a.m. to 2:30 p.m.

Our Study Skills course is a **one day** course. It serves as an effective way to transition incoming freshman to the rigors of the Good Counsel curriculum. The class covers key subject-specific skill sets in addition to general notetaking and study skills. Particular attention is paid to managing an increased level of reading and writing, as well as studying for math tests. Time is set aside to teach students effective techniques in the following areas: communication (especially with teachers and coaches), time management, self-care, and organization. Conditions permitting, parents are invited to the final hour of class, which will cover the electronic gradebook and online resources, with time for questions at the end. This summer class is an excellent way to hit the ground running in preparation for a GC education.