

Our Lady of Good Counsel High School

Mission Statement

As a Xaverian Catholic learning community, Our Lady of Good Counsel High School is committed to preparing students with diverse learning abilities for the challenges of life by providing programs and activities that advance academic excellence and service to others; foster spiritual, emotional, and social growth; promote inclusion of all community members; and embody the Xaverian values of humility, trust, zeal, compassion, and simplicity upon which the school is founded.

Statement of Beliefs

Our Lady of Good Counsel High School believes:

- 1. Each person is uniquely created by God and possesses special abilities and interests that must be recognized, respected, and developed.*
- 2. It is the school's responsibility to provide an opportunity to develop in each student a personal relationship with God and the Church, an understanding of Catholic religious tradition and doctrine, an active participation in the Community of Faith, and an understanding and appreciation of the Xaverian values of humility, trust, zeal, compassion, and simplicity.*
- 3. The education of all students should be challenging and goal oriented in an inclusive educational community that promotes academic success, academic integrity, and physical and psychological health.*
- 4. Lifelong learning is fundamental for constructive and responsible participation in a diverse and changing society.*
- 5. It is important for the school community to reach out and support the larger community in which it resides.*
- 6. Members of the community should, according to the fundamental principles of Theodore Ryken, "fall in love with the service of God" by providing for the poor and marginalized.*

Graduate Profile

Upon completion of a rigorous education rooted in the principles and ideals of the Catholic Church and the

Xaverian Brothers, the Good Counsel graduate will:

- *Grow in personal faith and wisdom.*
- *Be prepared for higher education and understand the importance of life-long learning.*
- *Embody the Xaverian values of humility, trust, zeal, compassion, and simplicity.*
- *Continue the Xaverian commitment to serve the poor and marginalized, promote human dignity, and pursue justice and peace.*
- *Respect the diversity and uniqueness of others.*
- *Seek solutions to life's challenges.*

Criteria for Admission:

Our Lady of Good Counsel looks at the whole student for admission. The student must have completed the Good Counsel Application. The student must have a demonstrated ability to be academically successful in a college preparatory curriculum. The school considers a candidate's 7th and 8th grade academic records, scores on standardized testing, and recommendations. Catholic elementary school students are recommended by their principal. Students from non-Catholic schools must have two letters of recommendation from their current teachers.

RELIGIOUS STUDIES
(4 Credits of Religious Studies are required)

Freshmen

1011: HONORS RELIGION (1 Credit)

Prerequisites: Studies Office Placement.

Description: The study and practice of religion is introduced by learning the ideas upon which Roman Catholicism is based through a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, students will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible, study the "theology of the human person", and study the liturgy as the main ritual of Roman Catholicism. Honors students will be asked to demonstrate reading comprehension, writing skills, and organizational abilities appropriate for advanced study.

1012: RELIGION (1 Credit)

Prerequisites: None. Required for Freshmen.

Description: The study and practice of religion is introduced by learning the ideas upon which Roman Catholicism is based through a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, students will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible, study the "theology of the human person", and study the liturgy as the main ritual of Roman Catholicism.

1013: RELIGION (RYKEN) (1 Credit)

Prerequisites: Placement by Studies Office and the Ryken Program Coordinator.

Description: The study and practice of religion is introduced by learning the ideas upon which Roman Catholicism is based through a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, students will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the

world. They will learn how to read the Bible, study the “theology of the human person”, and study the liturgy as the main ritual of Roman Catholicism.

Sophomores

1021: HONORS THE NEW TESTAMENT AND THE CHURCH (1 Credit)

Prerequisites: A or B in Honors Freshmen Religion and/or departmental approval.

Description: This course introduces students to the concept and belief that Jesus of Nazareth is the Christ of faith. Students are immersed in the world of the New Testament to discover how the Gospels and Epistles form the core of Christian life. Students will examine the identity of the Church, and will study a variety of sources investigating the way in which the Church interacts with society, both historically and in modern times. Honors students will be asked to demonstrate reading comprehension, writing skills, and organizational abilities appropriate for advanced study.

1022: THE NEW TESTAMENT AND THE CHURCH (1 Credit)

Prerequisites: None. Required for Sophomores.

Description: This course introduces students to the concept and belief that Jesus of Nazareth is the Christ of faith. Students are immersed in the world of the New Testament to discover how the Gospels and Epistles form the core of Christian life. Students will examine the identity of the Church, and will study a variety of sources investigating the way in which the Church interacts with society, both historically and in modern times.

1023: THE NEW TESTAMENT AND THE CHURCH (Ryken) (1 Credit)

Prerequisites: Placement by Studies Office and the Ryken Program Coordinator.

Description: This course introduces students to the concept and belief that Jesus of Nazareth is the Christ of faith. Students are immersed in the world of the New Testament to discover how the Gospels and Epistles form the core of Christian life. Students will examine the identity of the Church, and will study a variety of sources investigating the way in which the Church interacts with society, both historically and in modern times.

Juniors

1030: IB WORLD RELIGIONS I (1 Credit)

Prerequisites: A or B in Honors Sophomore Religion and/or departmental approval.

Description: This course explores the basic characteristics of religion across traditions and cultures. Placing each tradition in dialogue with Catholic Christianity, students explore religious ritual and practice, historical perspectives, scriptural narratives, spirituality, communal organization, and central concepts of humanity and divinity.

1032: WORLD RELIGIONS (1 Credit)

Prerequisites: None. Required for Juniors.

Description: To understand religion as a distinctly human experience that has specific characteristics, students study the occurrence of revelation and faith responses within different cultures. Hinduism, Buddhism, Taoism, Confucianism, Judaism, and Islam are all studied in an ecumenical light. Christianity completes this study of major world religions.

Seniors

1040: IB WORLD RELIGIONS II (1 Credit)

Prerequisites: A or B in IB World Religions I and/or departmental approval.

Description: Building upon the concepts explored in Part I, this course explores religious traditions in depth with a central focus on the basic principles governing contemporary religious belief and ethical practice. Five religious traditions will be studied in preparation for the IB exam. The course culminates with an applied ethics project focusing on contemporary issues.

1042: CATHOLIC SOCIAL TEACHING (1 Credit)

Prerequisites: None. 1042 or 1044 Required for Seniors.

Description: This course is an application of Catholicism's social teaching regarding specific issues encountered in the world. Students focus on Christianity's morality in the context of the human person as an individual moral agent and living according to the Gospel. Treating issues of human relationship and marriage, the peaceful transformation of human attitudes, and social justice, the course informs students' minds, challenges their attitudes, and attempts to provide them with a framework for encountering the world beyond high school in a faith-filled, meaningful way.

1044: SERVICE LEARNING (1 Credit) *This course requires departmental approval.*

Prerequisites: None. 1042 or 1044 Required for Seniors.

Description: Students would explore the relationship between action and justice by examining and living out the Gospel challenge to serve the marginalized in our society. The class will use the Bible, encyclicals, pastoral letters, and other supplemental reading sources to learn about Catholic Social Teaching. Each student will participate in and reflect on a variety of service (selected sites to serve the elderly, poor, homeless, handicapped, ill...) as a means of internalizing the call for commitment to care for the marginalized. Requirements: parental permission for traveling to and from service sites during the course of a school day in your own vehicle or a classmate's; commitment to a minimum of one visit to a service site every two weeks.

ENGLISH
(4 Credits of English are required)

2111: HONORS LITERARY CLASSICS AND COMPOSITION (1 Credit)

Prerequisites: Freshmen. Studies Office Placement.

Description: The honors sections require additional readings and additional writing units, with an emphasis on more independent work and higher thinking skills in class exercises and written assignments. The course focuses on literary works by major authors, works selected from a range of genres and cultures. Classical myths, dramas, poetry, and narratives are studied. Additional readings supplement the literature program. Multiple writing projects, vocabulary and grammar study, and preparation for the PSAT are included in the syllabus. In addition, each student must complete a research project related to the works studied.

2112: LITERARY CLASSICS AND COMPOSITION (1 Credit)

Prerequisites: Required for Freshmen.

Description: This course presents a selection of major authors and literary selections from a range of genres and cultures. Classical myths and narratives are studied, as well as Shakespearean drama. Additional readings supplement the literature program. Each unit emphasizes the development of writing skills. Grammar and vocabulary study include preparation for the PSAT. In addition, each student must select a research topic, gather notes, and develop a conclusion based on the research.

2113: LITERARY CLASSICS AND WRITING (Ryken) (1 Credit)

Prerequisites: Freshmen. Placement by the Studies Office and the Ryken Program Coordinator. All students placed in this class must take Good Counsel's Basic English class in Summer School.

Description: This course focuses on the development of critical reading skills, using selections from a variety of genres and cultures. Additional readings supplement the literature program. Each unit emphasizes the development of writing skills. Grammar and vocabulary lessons include preparation for the PSAT. In addition, each student must select a research question, gather notes, and develop a conclusion based on the research.

2121: HONORS AMERICAN LITERATURE AND COMPOSITION (1 Credit)

Prerequisites: Sophomores with a grade of A or B in Honors Literary Classics and/or departmental approval.

Description: The honors sections require additional readings and additional writing units, along with an emphasis on more independent work and higher thinking skills in class exercises and written assignments. This course focuses on the major authors, forms, and movements in American literature. Each unit emphasizes the development of writing skills. In addition, each student must formulate a research topic, gather notes, and develop a paper based on the research. Strong emphasis will be given to usage and vocabulary development and to preparation for the PSAT. The computer-writing lab is used to develop writing skills. Additional readings supplement the literature program.

2122: AMERICAN LITERATURE AND COMPOSITION (1 Credit)

Prerequisites: Required for Sophomores.

Description: This course focuses on the major authors, forms, and movements in American literature. Each unit emphasizes the development of writing skills. Vocabulary and grammar study include preparation for the PSAT. In addition, each student must formulate a research topic, gather notes, and develop a conclusion based on the research. Additional readings supplement the literature program.

2123: AMERICAN LITERATURE AND WRITING (Ryken) (1 Credit)

Prerequisites: Placement by Ryken Program Coordinator.

Description: This course focuses on the development of critical reading skills, using selections from American literature. Basic writing skills are also emphasized, stressing the development of unified paragraphs and cohesive essays. The computer-writing lab is used to develop writing skills. Each student must complete a research project using the media center. Vocabulary development includes preparation for the PSAT. Supplementary readings are required.

2030: AP/IB WORLD LITERATURE AND COMPOSITION I (1 Credit)

Prerequisites: A or B in Honors Sophomore English and/or departmental approval.

Description: This course begins the two-year sequence of college level English work in the International Baccalaureate Program and prepares students for the AP Language and Composition exam in the spring. The syllabus includes works of several genres by a range of major authors, from the classical to the contemporary, and engages students by developing their skills in reading a variety of rhetorical contexts and disciplines. Guided activities include the composition of essays for multiple purposes, critical approaches to literature, individual and group oral presentations, and completion of the first major assessments required for the IB Diploma.

2032: BRITISH LITERATURE AND COMPOSITION (1 Credit)

Prerequisites: Required for Juniors.

Description: This course focuses on the major authors, forms, and movements in English literature. Each writing unit continues the development of writing skills, including special emphasis on the research paper. The vocabulary units include preparation for the PSAT and SAT. Supplementary readings are required.

2033: BRITISH LITERATURE AND WRITING (Ryken) (1 Credit)

Prerequisites: Placement by the Ryken Program Coordinator.

Description: This course focuses on the development of critical reading skills, using selections from English literature. Writing units continue the development of writing skills, and the computer-writing lab is used in writing exercises. Vocabulary units include preparation for the PSAT and SAT. Supplementary readings are required.

2040: AP/IB WORLD LITERATURE AND COMPOSITION II (1 Credit)

Prerequisites: A or B in AP/IB English I and/or departmental approval.

Description: This course completes the two-year sequence of college level English work in the International Baccalaureate Program and prepares students for the AP Literature and Composition exam in the spring. The syllabus includes detailed study of the five genres: the short story, poetry, the novel, drama, and nonfiction. Each student must demonstrate a mastery of the skills involved in critical analysis,

logical organization, and precise writing. Diploma Candidates in the IB Program will complete all required assessments, including the IB English exam in the spring. Non-Diploma Candidates are expected to take the AP English Literature exam. A senior research paper is required of all students.

2042: WORLD LITERATURE AND COMPOSITION (1 Credit)

Prerequisites: Required for Seniors.

Description: This course offers a survey of world literature. A wide range of writers, such as Sophocles, James Baldwin, William Shakespeare and Flannery O'Connor are studied. Significant works of drama, fiction, poetry, and nonfiction are read and analyzed according to genre. Strong emphasis is given to the continuing development of each student's writing skills. Vocabulary derived from the literary selections is studied in preparation for the SAT. A research paper is one of the major assignments, and supplementary readings are required.

2052: CREATIVE WRITING (.5 Credit) (Semester 2)

Prerequisite: Elective. Open to all Sophomores, Juniors and Seniors. Departmental approval.

Description: This elective course emphasizes the study of the work of innovative and creative writers, of both prose and poetry, followed by related exercises in creative writing. The units include narration/short story, description, poetry, and one act drama.

2056: COLLEGE PREPARATORY WRITING (.5 Credit) (Semester 1)

Prerequisite: Elective. Open to all Juniors and Seniors. Departmental approval.

Description: This elective course is designed for students interested in practicing and refining the writing skills required in many college courses. Constant practice with every phase of the writing process is emphasized: pre-writing, research, logical organization, the initial draft, developing coherence, the revised and refined final paper. Exercises include varied essays: the expository essay, the persuasive essay, and literary analysis.

LANGUAGES
(3 Credits in ONE Language are required)

3013: INTRODUCTION TO LANGUAGES AND CULTURES (1 Credit)

Prerequisites: Placement by the Studies Office, the Ryken Program Coordinator, and the Language department.

Description: This course introduces students to several foreign languages and areas of the world. Through examination of the many manners in which people communicate and act worldwide, students will gain a greater appreciation of the dynamics involving Latin, Greek, French, Spanish, German, Italian, Hebrew, Esperanto, and Asian languages; better understand the structures and richness of their own English language; and learn how to study a foreign language in general. Oral reports, the Internet, guest speakers, film, two field trips to local restaurants, and small introductory units to sounds and basic vocabulary expressions will allow students in the Ryken Program to complete one level of Good Counsel's foreign language requirement before choosing a two-year sequence in French, Latin, or Spanish. *Students who are not in the Ryken Program may elect this course, but they will need to complete three credits in one language to satisfy Good Counsel's graduation requirement.*

3014: AMERICAN SIGN LANGUAGE I (1 Credit)

Prerequisites: None.

Description: This class introduces the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, finger spelling, and grammatical non-manual signals. The class focuses on communicative competence and introduces cultural knowledge and increases understanding of the Deaf community. This class is for elective credit only.

3015: AMERICAN SIGN LANGUAGE II (1 Credit)

Prerequisites: American Sign Language I and/or departmental approval.

Description: The student is expected to have basic conversational skills at the onset of the course. This course continues to develop visual skills and visual-gesture activities. Focus is on increasing of sign vocabulary in context, expressions and dialogues. Finger-spelling drills for fluidity and rhythm will be featured. Readings and discussions of information pertaining to the Deaf community will be included. This class is for elective credit only.

3111: HONORS SPANISH I (1 Credit)

Prerequisites: Studies Office placement.

Description: This accelerated course covers all basic vocabularies and basic grammatical structures through the past tense. No prior knowledge of Spanish is presumed. This course is highly suggested for advanced conversational/literature courses in the junior and senior years. Students are expected to begin using Spanish as the predominant method of communication as they develop proficiency and are evaluated in spoken, written, reading, and listening skills.

3112: SPANISH I (1 Credit)

Prerequisites: None.

Description: The course offers a broad introduction to the sounds, present tense structures, and basic vocabulary of the Spanish language. Student proficiency and progress are measured by personal interviews, oral presentations, written tests/quizzes, and projects.

3121: HONORS SPANISH II (1 Credit)

Prerequisites: A or B in Honors Spanish I and/or departmental approval.

Description: This accelerated course explores past tenses, verbal idioms, and other constructions. Students are evaluated on written quizzes/tests, listening/composition skills, oral interviews, homework, class participation, projects, and presentations. This course is a prerequisite for advanced conversational/literature courses in the junior and senior years.

3122: SPANISH II (1 Credit)

Prerequisites: Spanish I.

Description: This course continues the work of Spanish I. Spanish II explores the present progressive tense, past tense, reflexive verbs, verbal idioms, and other grammatical constructions. Evaluation centers on oral interviews and presentations, daily participation, homework, listening comprehension, reading comprehension, written tests/quizzes and projects.

3131: HONORS SPANISH III (1 Credit)

Prerequisites: A or B in Honors Spanish II and/or departmental approval.

Description: This accelerated course is conducted almost exclusively in Spanish. Emphasis is on oral evaluation, written composition, and reading. More complex verb constructions include the future tense and the conditional and subjunctive moods.

3132: SPANISH III (1 Credit)

Prerequisites: Spanish II.

Description: This course stresses vocabulary and structural goals similar to Honors Spanish III, with modified pacing and reading priorities. Evaluation stresses oral interviews, vocabulary, structure, homework completion, projects, and reading/listening skills.

3141: HONORS SPANISH IV (1 Credit)

Prerequisites: A or B grade in Honors Spanish III and/or departmental approval.

Description: This course is for highly capable students and IB Candidates and is taught predominantly in Spanish. Students read, analyze, and discuss topics of culture through newspaper articles, Latin American legends, and short stories. In addition, students are given a survey of Latin American geography, history, art, literature, and customs. Grammatically, they will examine a wide range of structures and idioms. Evaluation will include oral reports, written compositions, and grammatical exercises.

3142: SPANISH IV (1 Credit)

Prerequisites: Spanish III.

Description: The course will center on review of grammatical structures, idioms, reading comprehension, discussion, short presentations and vocabulary. Students read, analyze, and discuss topics of culture through newspaper articles, Latin American legends, and short stories. In addition, students are given a survey of Latin American geography, history, art, literature, and customs. Grammatically, they will examine a wide range of structures and idioms. Evaluation will include oral reports, written compositions, and grammatical exercises.

3151: SPANISH FOR HERITAGE SPEAKERS I (1 Credit)

Required for students exposed to Spanish in the home.

Prerequisites: Placement examination and/or departmental approval.

Description: This course has been developed to meet the needs of the heritage speaker. It offers a full range of study in order to develop the reading and writing skills of the individual, as well as further his/her oral communication skills. A series of short stories is used in order to give insight to the variety of cultures that are found in the Spanish-speaking world. This course encapsulates materials covered in Honors Spanish I and Honors Spanish II.

3161: SPANISH FOR HERITAGE SPEAKERS II (1 Credit)

Prerequisite: Heritage Speakers I and / or departmental approval.

Description: This course is a continuation of Level I. Structures and vocabulary are similar to those studied in Honors Spanish III and IV. After successful completion of this section, students will automatically be placed in Advanced Placement Spanish V, re-entering the honors curriculum available to all GC students. Freshmen with high linguistic ability may qualify for this section and bypass Heritage Speakers I.

3171: ADVANCED PLACEMENT SPANISH V (1 Credit)

3181: ADVANCED SPANISH SEMINAR VI (1 Credit)

3191: ADVANCED SPANISH SEMINAR VII (1 Credit)

3192: ADVANCED SPANISH SEMINAR VIII (1 Credit)

Prerequisites: A or B in Honors Spanish IV and/or departmental approval.

Description: These sections lead to Advanced Placement and other IB approved options. In conjunction with exercises in advanced structures, vocabularies, speaking and writing, students read a novel (La Celestina), newspaper articles, Latin American short stories, and poetry. In May, students are expected to take the AP exam. (Examination fee required).

3211: HONORS FRENCH I (1 Credit)

Prerequisites: Studies Office placement.

Description: This honors level option introduces all basic vocabularies and structures through the past tense. No prior knowledge of French is presumed. This section is highly suggested for advanced conversational/literature courses in the junior and senior years. Students are expected to begin using French as the predominant method of communication as they develop proficiency and are evaluated in spoken, written, reading, and listening skills.

3212: FRENCH I (1 Credit)

Prerequisites: None.

Description: The course offers a broad introduction to the sounds, present tense structures, and basic vocabulary of the French language. Student proficiency and progress are measured by personal interviews, written tests/quizzes, structural pattern growth, vocabulary comprehension/use, and short reading comprehension passages.

3221: HONORS FRENCH II (1 Credit)

Prerequisites: A or B in Honors French I and / or departmental approval.

Description: This accelerated course explores past tenses, verbal idioms, and other constructions. Students are evaluated on written quizzes/tests, listening/composition skills, oral interviews, homework, class participation, projects, and presentations. This section is a prerequisite for advanced conversational/literature courses in the junior and senior years.

3222: FRENCH II (1 Credit)

Prerequisites: French I.

Description: This course continues the work of French I. Vocabulary and structure goals are similar to Honors French II, but with modified evaluations and reading priorities. Evaluation centers on oral interviews, daily participation, homework, projects, and written tests.

3231: HONORS FRENCH III (1 Credit)

Prerequisites: A or B in Honors French II and / or departmental approval.

Description: This accelerated course is conducted almost exclusively in French. Emphasis is on oral evaluation, written composition, and reading. More complex verb constructions include future, conditional, and subjunctive forms.

3232: FRENCH III (1 Credit)

Prerequisites: French II.

Description: This course stresses vocabulary and structural goals similar to Honors French III, but the pacing and reading priorities are modified. Evaluation centers on oral interviews, vocabulary, structure, homework completion, and reading/listening skills.

3241: HONORS FRENCH IV (1 Credit)

Prerequisites: A or B in French III and / or departmental approval.

Description: This course is for highly capable students and IB candidates and is taught entirely in French. Students analyze and discuss topics of culture through newspaper articles and literary selections, and

view the films *Jean de Florette* and *Manon des Sources*. Grammatically, they will review a wide range of structures and idioms. Evaluation will include oral presentations, written compositions, projects, and grammatical exercises.

3271: ADVANCED PLACEMENT FRENCH V (1 Credit)

3281: ADVANCED FRENCH SEMINAR VI (1 Credit)

3291: ADVANCED FRENCH SEMINAR VII (1 Credit)

3292: ADVANCED FRENCH SEMINAR VIII (1 Credit)

Prerequisites: A or B in Honors French IV and / or departmental approval.

Description: These sections lead to Advanced Placement and other IB approved options. This course focuses on specific themes such as youth, women, family, city, social classes, politics, the arts; literary passages of every genre from francophone regions; film; review of necessary structures for national and international testing; and the Internet for cultural, political, and linguistic exploration. Students are required to make frequent presentations, and research topics dealing with groups, growth and change, and leisure. They will process and evaluate information from these written and oral sources. French VI and VII students read novels, plays, and poetry suggested by the Advanced Placement Literature curriculum. In May, students are expected to take the AP exam or the IB external exam. (Examination fee required).

3311: HONORS LATIN (1 Credit)

Prerequisite: Departmental approval.

Description: This honors level, accelerated course will include the material for the regular Latin I course and also additional translations by classical authors, which have more complex syntactical structures. Students will also be expected to complete projects concerning classical history and mythology.

3312: LATIN (1 Credit)

Prerequisite: None.

Description: This course is designed to introduce the language of ancient Rome by means of vocabulary, classical pronunciation, grammar, and syntax. Latin and English vocabulary is built through developing word attack skills in word derivation. Classical history and mythology are examined.

3321: HONORS LATIN II (1 Credit)

Prerequisite: A or B in Honors Latin I and / or departmental approval.

Description: This accelerated course includes all of the material in regular Latin II and additional passages from Caesar's De Bello Gallico. Other ancient works will include both prose and poetry of such authors as Ovid, Catullus, and Horace.

3322: LATIN II (1 Credit)

Prerequisite: Latin I.

Description: This course is a study of grammar and the development of vocabulary along with techniques for translating. The work with derivatives and Latin mottoes, abbreviations, and quotations continues. Classical history, mythology, and Julius Caesar's writings will be examined in greater detail.

3331: HONORS LATIN III (1 Credit)

Prerequisite: A or B in Honors Latin II and / or departmental approval.

Description: This accelerated course will include all the material from regular Latin III and additional passages from Virgil, Catullus, and Caesar. There will be a continued emphasis on more difficult passages from ancient authors.

3332: LATIN III (1 Credit)

Prerequisite: Latin II.

Description: This course begins with a review of grammar and vocabulary. The translation of Latin authors is stressed using selections from Virgil, Catullus, and Caesar. Increased facility in reading Latin without translation is emphasized.

MATHEMATICS
(4 Credits of Mathematics are required)

4010: ALGEBRA I WITH ANALYSIS (1 Credit)

Prerequisites: Studies Office placement.

Description: This is an Algebra I course designed for students who are interested in entering the honors math program as sophomores. Students will study linear equations and inequalities, polynomial operations, quadratic functions, operations with exponents and radicals. Emphasis will be placed on problem solving, graphic interpretation, and geometric applications.

4012: ALGEBRA I (1 Credit)

Prerequisites: Studies Office placement.

Description: This freshman course covers properties of the real number system, operations with real numbers and variables, linear equations and inequalities, operations with polynomials, factoring

polynomials, simplifying rational algebraic expressions, quadratic functions, and evaluating radical expressions. Problem solving is emphasized throughout the course.

4013: ALGEBRA I (Ryken) (2 Credits)

Prerequisites: Placement by the Studies Office and the Ryken Program Coordinator. All students placed in this class must take Good Counsel's Basic Math class in Summer School.

Description: This freshman course covers properties of real numbers, evaluating expressions with real numbers and variables, linear equations, simplifying and factoring polynomials, quadratic functions, data collection and probability, rules for exponents, simplifying rational and radical expressions, and solving simple inequalities.

4021: HONORS GEOMETRY (1 Credit)

Prerequisites: A or B in either Honors Algebra II or Honors Algebra I and / or departmental approval.

Description: This is a rigorous course designed for students with superior mathematical ability. This course covers angle and line relationships, parallel lines and planes, congruent and similar polygons, right triangles, right triangle trigonometry, circles, perimeter and area of plane figures, area and volume of solids, coordinate geometry, sets, logic, statistics, probability, and transformations. Students master these geometric concepts through extensive proof methods, algebraic applications, and geometric constructions. Some preparation for the PSAT and SAT exams is included.

4022: GEOMETRY (1 Credit)

Prerequisites: Algebra I.

Description: Over the course of the year, students will study angle and line relationships, parallel lines and planes, congruent and similar polygons, right triangles, right triangle trigonometry, circles, perimeter and area of plane figures, and area and volume of solids. The students demonstrate mastery through extensive proof methods, algebraic applications and geometric constructions. The student will receive some preparation for the SAT and ACT exams.

4023: GEOMETRY (Ryken) (1 Credit)

Prerequisites: 4013 and placement by the Studies Office / Ryken Program Coordinator.

Description: This course covers angle and line relationships, parallel lines and planes, congruent and similar polygons, perimeter and area of plane figures, area of solids and volume. Students will demonstrate their knowledge of these geometric concepts through algebraic applications, construction and proof.

4031: HONORS ALGEBRA II (1 Credit)

Prerequisites: A or B in Honors Algebra I and / or Honors Geometry and departmental approval.

Description: Students continue to approach mathematical concepts from a more theoretical perspective than in non-honors courses. This course covers relations and functions, solving equations and inequalities, quadratic functions, exponential and logarithmic functions, complex numbers, rational and

irrational functions, polynomial functions, and matrices. Problem solving and graphing processes are highly emphasized. Students receive preparation for the SAT and ACT exams.

4032: ALGEBRA II (1 Credit)

Prerequisites: Algebra I and Geometry.

Description: This course covers linear and quadratic functions, functions and relations, systems of equations and inequalities, complex numbers, exponential and logarithmic functions, and matrices. Problem solving and graphing processes are highly emphasized. Students receive preparation for the SAT and ACT exams. Recommendation: students receiving a grade below a C in Algebra I should enroll in a summer school course to review Algebra I before entering this course.

4033: ALGEBRA II (Ryken) (1 Credit)

Prerequisites: Geometry and placement by the Studies Office / Ryken Program Coordinator.

Description: This course includes the study of real numbers and complex numbers, linear and quadratic

functions, systems of equations and inequalities, and exponential functions. Problem solving and graphing processes will be emphasized. Students receive preparation for SAT and ACT exams.

4040: PRECALCULUS (1 Credit)

Prerequisites: Algebra II and / or departmental approval.

Description: This course introduces the student to the mathematics necessary for the future study of calculus. This course focuses on the study of polynomial, exponential, logarithmic and trigonometric functions from algebraic and geometric perspectives. Throughout the course, students receive preparation for the SAT and ACT exams. **Recommendation: students receiving a grade of a C or D in Algebra II should enroll in a summer school course to review Algebra II before entering this course.**

4041: HONORS PRECALCULUS (1 Credit)

Prerequisites: A or B in Honors Algebra II, Honors Geometry, and / or departmental approval.

Description: This theoretical mathematics course is designed to meet the needs of the advanced student. Topics covered include: polynomial, exponential, logarithmic and circular functions. Students will also study matrices, probability, statistics, and the beginning of limit theory. (This is the first of two courses for IB students preparing to take the IB Calculus SL exam.)

4043: IB MATH (SL) (1 Credit)

Prerequisites: A or B in 4040 OR 4041 and / or departmental approval.

Description: This course caters to students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly (learned in coursework up to and including Precalculus). The majority of students who take this course will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration. Topics studied include limits, differential calculus, integral calculus, vectors, statistical analysis (including binomial and normal and standard normal distributions) and fundamental probability. Students who successfully complete this course are prepared to sit for the IB Math SL exam. **Recommendation: students receiving a grade of a C or a D in Algebra II should enroll in a summer school course to review Algebra II before entering this course.**

4044: IB MATH (HL) (Year 1) (2 Credits)

Prerequisites: 85% or greater in Honors Algebra II and / or departmental approval.

Description: Students enrolled in this class should have a demonstrated talent for mathematics and possess the ability to learn quickly. During the first semester, students will study polynomial, exponential and logarithmic and trigonometric functions. During the second semester students will study, limits of functions, continuity, the definition of derivative, derivatives of functions, and applications of derivatives. Since an emphasis will be placed on both the algebraic and graphical analysis of various types of functions, use of a graphing calculator is required. (This is the first of two courses for IB students preparing to take the IB Math HL exam).

4045: IB MATH STUDIES (1 Credit)

Prerequisites: A or B in Honors Algebra II (4031) and / or departmental approval. This a senior level course for IB students only.

Description: This course is designed for students who choose to study non-calculus-based, higher-level mathematics and its applications. Topics covered include: functions, vectors, matrices, trigonometric relationships, sequences, linear programming, sets, data collecting and presentation of information, probability and statistics, logic, and an introduction to differential calculus. Emphasis will be placed on methodology, as well as application to real world situations. Students who successfully complete this course are prepared to sit for the IB Math Studies SL exam.

4046: CALCULUS WITH APPLICATIONS (1 Credit)

Prerequisites: Successful completion of 4040 or 4041.

Description: This is an introductory course to Calculus. Students will study limits of functions, derivatives,

applications of derivatives, and an introduction to anti-differentiation. **Recommendation: students receiving a grade of a C or D in their Precalculus course should enroll in a summer school course to review Precalculus before entering this course.**

4047: PRECALCULUS CONCEPTS (1 Credit)

Prerequisites: Algebra II and departmental approval. Seniors only.

Description: This course is designed to review concepts from previous math courses and to introduce the student to the concepts of precalculus. The course includes a review of algebra and geometry through SAT-type questions, trigonometry, matrices, probability and statistics.

4051: ADVANCED PLACEMENT CALCULUS (AB level) (1 Credit)

Prerequisites: A or B in 4041 and / or departmental approval.

Description: This college level course designed to prepare students to take the AP Calculus (AB level) examination in May. Students study limits of functions (including transcendental functions), continuity, the definition of derivative, derivatives of functions, application of the derivative, the definite and indefinite integral, and applications of the integral. Since an emphasis will be placed on both algebraic and graphical analysis of functions, use of a graphing calculator is required. Students are expected to take the AP Calculus exam in May. (Examination fee required).

4071: ADVANCED PLACEMENT CALCULUS (BC level) (1 Credit)

Prerequisites: Successful completion of 4051 and / or departmental approval.

Description: This is a college level course designed to prepare students to take the AP Calculus (BC level) examination in May. Topics covered include those from AP Calculus (AB) as well as polar coordinates, vectors, parametrically defined functions, infinite series and elementary differential equations. Taylor polynomials and slope fields are also studied. This is not a course designed for IB students. Students are expected to take the AP Calculus exam in May. (Examination fee required).

4081: IB MATH (HL) (Year 2) (1 Credit)

Prerequisites: Successful completion of 4044 or 4051 and / or departmental approval.

Description: This is a college level course designed to prepare students to take the IB Mathematics (HL) examination in May. The first quarter will consist of a review of differential calculus and will begin their study of integral Calculus. During the 2nd and 3rd quarters, students will study the core topics outlined in the IB Mathematics (HL) curriculum. These include but are not limited to Vector Geometry, Matrices and Transformations, Statistics, Probability and Analysis and Approximation of various functions. Students will be expected to create a portfolio of work to be submitted for IB consideration.

4091: AP STATISTICS (1 Credit)

Prerequisites: Successful completion of Honors Algebra II or above, and / or departmental approval.

Description: This is a college level course designed to prepare students to take the AP statistics examination in May. It is designed to offer a modern introduction to statistics that is equal to those courses offered at the college level. Students will explore patterns in data, analyze univariate and bivariate data, and produce models using probability theory and simulation. Additional topics of study include probability distributions, random variables, normal and binomial distributions. Statistical inference and tests of significance will be included. Students are expected to take the AP Statistics exam in May. (Examination fee required).

SCIENCE
(3 Credits of Science are required)

5082: PHYSICS (1 Credit)

Prerequisite: Required for Freshman not taking Honors Biology

Description: The basic laws of nature underlying all the branches of science form the subject of physics. Topics that will be covered include mechanics, dynamics, energy, heat, gravity, electricity and magnetism, wave motion, sound/light, and matter. A conceptual, hands-on approach will be emphasized, although the students will be expected to apply and manipulate basic algebraic equations, to interpret graphs and draw and interpret simple vector diagrams.

5083: PHYSICS (Ryken) (1Credit)

Prerequisite: Required for Freshmen. Placement by the Studies Office and Ryken Program Coordinator.

Description: The basic laws of nature underlying all the branches of science form the subject of physics. Topics that will be covered include mechanics, dynamics, energy, heat, gravity, electricity and magnetism, wave motion, sound /light, and matter. A conceptual, hands-on approach will be emphasized, although the students will be expected to apply and manipulate basic algebraic equations, to interpret graphs and draw and interpret simple vector diagrams.

5021: HONORS CHEMISTRY (1 Credit)

Prerequisites: Completion of Algebra II, A or B in Honors Biology and / or departmental approval.

Description: This course is designed for students with solid math skills. Lab experience supplements the course, which emphasizes problem solving techniques and the fundamental principles of chemistry. Topics include scientific measurement, atomic theory, the mole, stoichiometry, gas laws, periodic table, chemical bonding, acid/base chemistry, chemical equilibrium, and chemical reactions. This course is designed to cover the material necessary, as well as specific 'vocabulary', which will allow students to increase SAT II exam scores.

5022: CHEMISTRY (1 Credit)

Prerequisites: Algebra I and Completion of Physics.

Description: This course provides the student with an understanding of the basic concepts of chemistry and chemical problem solving techniques. Lab experience supplements the course, which emphasizes problem solving techniques and the fundamental principles of chemistry. Topics include scientific measurement, atomic theory, stoichiometry, the mole, chemical bonding, the periodic table, gas laws, chemical reactions, acid/bases, and properties of solutions.

5023: CHEMISTRY (Ryken) (1 Credit)

Prerequisites: Completion of Ryken Physics. Placement by the Studies Office and the Ryken Program Coordinator.

Description: This course, including lab experience, provides an overview of the basic chemical concepts, atomic theory, acid/base chemistry, periodic table, gas laws, stoichiometry, chemical reactions, and solutions.

5024: ADVANCED PLACEMENT CHEMISTRY (1 Credit)

Prerequisites: Honors Algebra II, A or B in Chemistry, and / or departmental approval.

Description: The AP Chemistry course is equivalent to the first year of college general chemistry. The student attains a depth of understanding of the fundamentals of chemistry and competence in dealing with chemical problems. This course emphasizes chemical calculations, mathematical formulation of principles and laboratory work designed to enhance the quantitative relationships within the course. Students are expected to take the Advanced Placement exam in May. (Examination fee required).

5063: HUMAN ANATOMY AND PHYSIOLOGY (1 Credit)

Prerequisites: A or B achievement in Biology and / or departmental approval.

Description: This course will cover all traditional topics in a first year Anatomy and Physiology program. Emphasis will be placed on the relationships between structure and function from the cellular through the organ system levels. All major organ systems will be studied. In addition, the study of the cause, diagnosis, and treatment of disease will compliment anatomical and physiological studies.

5064: ENVIRONMENTAL SCIENCE (1 Credit)

Prerequisites: Completion of Physics and Chemistry and / or departmental approval.

Description: This course is open to all students who have completed physics and chemistry. This multi-disciplinary course is designed to help students objectively interpret the outside world. Students will learn about our interrelated planet, its patterns and cycles, and its different ecosystems. Environmental issues such as global warming, smog, acid rain, and ozone depletion will be discussed. The environmental problems will be presented from several points of view. During the study of these environmental concerns, students will learn to examine alternative resolutions, mediating solutions, and proposing preventative measures. Students who successfully complete this class will qualify and have the opportunity to take the AP Environmental Exam in May.

5073: ADVANCED PLACEMENT PHYSICS (1 Credit)

Prerequisites: Algebra II and / or departmental approval.

Description: This course is designed to cover all the topics normally offered in a first-year college physics program, including mechanics, thermodynamics, electricity and magnetism, waves, optics, quantum mechanics, nuclear physics and special relativity. There will be extensive lab and problem solving activities. Students completing the course will be prepared to take the Advanced Placement "B" Physics Test, which is not calculus based. Students are expected to take the Advanced Placement exam in May. (Examination fee required).

5074: IB SL PHYSICS (1 Credit)

Prerequisites: Completion of Algebra II, and / or departmental approval.

Open to all Juniors and Seniors.

Description: This course is designed to prepare students to take the SL exam in May and covers many of the topics in a first year college physics program. Topics include: mechanics, thermal physics, waves, electricity and magnetism, and atomic and nuclear physics. Extensive lab work, related to the topics, is part of this course. In addition, the development of a laboratory portfolio is required. IB students taking this course are required to take the SL exam in May. (Examination fee is required).

5091: IB CHEMISTRY SL (1 Credit)

Prerequisites: A or B in Chemistry and / or departmental approval.

Description: The IB SL Chemistry course prepares students to take the IB examination. The course examines in depth the fundamentals of chemistry. Major topics include kinetics, equilibrium, stoichiometry, organic chemistry, environmental chemistry, and fuels chemistry. Extensive lab work related to the topics is part of this course, and the development of a laboratory portfolio is required. (Course includes a minimum of 40 lab hours). Students will complete an interdisciplinary exploration into a topic of scientific importance. (Examination fee required for IB students taking the SL test in May).

5012: BIOLOGY (1 Credit)

Prerequisites: Chemistry and Physics

Description: This rigorous new program begins with the nature of scientific investigation. Studies areas in the first semester include: biochemistry, cell physiology, cellular energetics, cellular division, Mendelian Genetics, and molecular genetics, and applications of biotechnology. Major topics in the second semester involve the studies of evolution, classification systems, and botany, and surveys of the major kingdoms of the life on earth including (Bacteria, Protista, Fungi, and Animalia). Ecology will be the first unit to be investigated. This program will involve a wide variety of laboratory experiences throughout the year. Biological issues and the implications on society will also be investigated throughout the year. The unified goal of this course is for the student to gain an understanding of current advances made in the Biological

Sciences, and to appreciate their possible societal impacts.

5013: BIOLOGY (Ryken) (1 Credit)

Prerequisites: Chemistry and Physics

Description: This new program begins with the nature of scientific investigation including how to analyze and evaluate experimental data. Areas of study in the first semester include: biochemistry, cell physiology, cellular energetics, cellular division, Mendelian genetics, and molecular genetics, and applications of biotechnology. Major topics in the second semester involve the studies of evolution, classification systems, and botany, and surveys of the major kingdoms of life on earth including (Bacteria, Protista, Fungi, and Animalia). This program will involve a wide variety of laboratory experiences throughout the year. Biological issues and the implications on society will also be investigated throughout the year. The unified goal of this course is for the student to gain an understanding of current advances made in the Biological Sciences, and to appreciate their possible societal impacts.

5094: IB BIOLOGY SL (1 Credit)

Fee is required for IB students who plan to take the SL Biology exam in May.

Prerequisites: Open to Juniors and Seniors. A or B in Honors Chemistry and/or departmental approval.

Description: This year long course is designed to cover the entire SL Biology curriculum and supplemental units common to both IB Biology and AP Biology. Major topics include statistics, ecology, inorganic and organic chemistry, and cellular/molecular biology. The second semester includes studies of behavior, human physiology, cellular and molecular genetics. Extensive lab work is related to each of the major topics including the development of a lab portfolio throughout the year for internal assessment. Maintaining this lab portfolio is a major requirement. Students will also perform an interdisciplinary scientific exploration in a universally investigative topic. All course requirements are determined by the International Baccalaureate program for students that are in the IB program. A minimum of 40 laboratory hours is required also with portfolio completion. At the end of the year in May, a cumulative exam is mandatory covering material over the entire year. The exam is either externally or internally assessed.

5011: HONORS BIOLOGY: (1 Credit)

Prerequisites: A or B in Honors Chemistry or Departmental approval.

Description: This year long honors level program covers all of the major themes in the Biological Sciences including ecology, biochemistry, evolution, population genetics and speciation, cellular and molecular Biology, Genetics and Molecular Genetics, Study of the major kingdoms of life including extensive studies in Botany and Zoology. Some of the areas of study will help prepare the students to continue with their Biologic Studies in AP Biology in the future at Good Counsel. Extensive laboratory work is incorporated on a regular basis in all topic areas.

5095: IB BIOLOGY HL (1 Credit)

Prerequisites: A B in Honorss Biology and / or departmental approval.

Description: This is a continuation of a two year IB Biology program. Topics are unique to the IBHL Biology curriculum and demand retention of the major concepts covered the previous year in SL Biology. Major content areas include: Semester I: Continuation of in depth ecological studies, Botany, Molecular Biology and Genetics, and Classical Genetics. Semester II: Human Physiology of the major organ systems, and evolution and population genetics. A total of 20 additional lab hours are required and the development of a lab portfolio which is internally assessed. Students taking this class are required to take the IBHL external exam in May. (Examination fee is required).

5096: ADVANCED PLACEMENT BIOLOGY (1 Credit)

Prerequisites: Successful completion of SL Biology and / or departmental approval.

Description: This course is a continuation of a two year biology program that begins with IB Biology SL. The curriculum is based upon major content topics found in many entry level Biology collegiate programs. This second year AP Biology curriculum investigates the major AP topics not covered during the first year in SL Biology. In depth topics of Ecology, Biochemistry, Molecular Genetics, Classical Genetics, Evolution, Population Genetics, Speciation, Embryology, Botany, Kingdom Survey, Animal Systems Physiology of both invertebrates and vertebrates. This course also includes development of laboratory skills, and lab experiences in all major content topics. It is expected that all students will take the nationally based AP exam in May. (Examination fee required).

SOCIAL STUDIES

(3 Credits of Social Studies are required; 1 U.S. Government, 1 U.S. History and 1 World History)

U.S. GOVERNMENT AND HISTORY (6111; 6112, 6113 - see levels below)

Prerequisite: None. Required for Freshmen.

Description: This course examines basic governmental principles and the application of these principles to the creation of government in the United States from its colonial experience through the foundation of the United States Constitution. **U.S. History objectives are infused where appropriate.** Major areas of study include why governments are created and the types and forms governments take. Students will study the impact of types and forms of government on the social and political institutions of society as well as on the rights and privileges of citizens. Students will gain a practical understanding of the ways in which they can influence government decision making to create change within society. Historically, students will examine these governmental principles in practice in the creation of colonial governments and in the foundation of national, state and local government after the American Revolution. They will analyze how the U.S. Constitution was created, the structures that it established and the application of its principles in the development of the United States political system. Students will apply the skills in the Social Studies Skills Continuum with an emphasis on mastery of study skills such as note taking and writing along with the development of higher level critical thinking skills through role play, discussion and debate. Freshmen students must take one of the following:

6111: HONORS U.S. GOVERNMENT AND HISTORY (1 Credit)

Prerequisites: Studies Office placement based upon HSPT, teacher recommendations and previous grades.

Description: Content description above. Students receive the basic U.S. Government and History curriculum. In addition, the Honors level hones skills needed in the Advanced Placement and International Baccalaureate Programs. It emphasizes advanced higher level thinking skills, substantial depth of knowledge and significant core reading.

6112: U.S. GOVERNMENT AND HISTORY (1 Credit)

Description: Content description above. Students receive the basic U.S. Government and History curriculum. This is the standard level course for the college preparation program. Students will be advanced across the Social Studies Skills Continuum and prepare for higher level courses and the Honors or AP/IB programs. Attention is given to the refinement of the note taking and study skills necessary for success in higher level courses at Good Counsel and in college.

6113: U.S. GOVERNMENT AND HISTORY (Ryken) (1 Credit)

Prerequisite: Placement by the Ryken Program Coordinator.

Description: Content description above. Students receive the basic U.S. Government and History curriculum. In addition, support is given to students in the development of note taking, outlining, and other organizational skills through the use of traditional and technological resources. The course attempts to accommodate the needs of each student and his/her learning mode while building on individual strengths. Attention is given to the skills necessary for success in higher level courses at Good Counsel and in college.

UNITED STATES HISTORY (6021; 6022, 6023 - see levels below)

Open to 10th, 11th and 12th grades.

Description: This course, covering United States history from pre-Columbian times to the present, provides a comprehensive understanding of the major events, individuals, and events that have shaped the American identity. Students will use a variety of primary and secondary source materials to develop a thorough understanding of the American past and its impact on the 21st century. Moreover, students will use their historical knowledge to analyze and think critically about the evolution of today's most pressing political and social issues. Finally, students will be required to demonstrate their knowledge and skills by

writing essays and creating oral and written presentations using technological resources.

6021: HONORS UNITED STATES HISTORY (1 Credit)

Prerequisites: A or B in Honors U.S. Government and History and departmental approval.

Description: Content description above. Students receive the basic U.S. History curriculum. In addition, the Honors level hones skills needed in the Advanced Placement and International Baccalaureate Programs. It emphasizes advanced higher level thinking skills, substantial depth of knowledge and significant core reading.

6022: UNITED STATES HISTORY (1 Credit)

Prerequisites: U.S. Government and History and departmental approval.

Description: Content description above. Students receive the basic U.S. Government and History curriculum. This is the standard level course for the college preparation program. Students will be advanced across the Social Studies Skills Continuum and prepare for higher level courses and the Honors or AP/IB programs. Attention is given to the refinement of the note taking and study skills necessary for success in higher level courses at Good Counsel and in college.

6023: UNITED STATES HISTORY (Ryken) (1 Credit)

Prerequisites: U.S. Government and History (6113) and placement by the Studies Office / Ryken Program Coordinator.

Description: Content description above. Students receive the basic U.S. History curriculum. In addition, support is given to students in the development of note taking, outlining, and other organizational skills through the use of traditional and technological resources. The course attempts to accommodate the needs of each student and his/her learning mode while building on individual strengths. Attention is given to the skills necessary for success in higher level courses at Good Counsel and in college.

6071: ADVANCED PLACEMENT UNITED STATES HISTORY (1 Credit)

Prerequisites: A or B in Honors U.S. Government and History and / or department approval.

Open to 10th, 11th and 12th grades with department approval

Description: This college level course's primary goal is a comprehensive and critical understanding of the major events, individuals, and ideas that have shaped the American identity. Particular emphasis is placed on the political, social, economic, diplomatic and cultural developments between 1492 and the present. Skill-based emphasis includes primary and secondary source document/data analysis, Internet research, advanced essay writing, critical historical examination and higher-level historical investigation into historiography. A significant portion of the course is devoted to preparation for the Advanced Placement exam, which students are expected to take in May. (Examination fee required).

Any of the following courses meets the required 1 credit of World History:

WORLD HISTORY (1 Credit) (6012, 6013 - see levels below)

Description: World History is designed to survey the development of world civilizations from 1500 to the present. An understanding is gained of today's world by learning how we got here. What events in the past have helped influence the patterns of life today and may have contributed to today's world problems?

The course looks at the politics, commercial activity, arts and culture of the world's societies. An appreciation will be gained of the world's cultures. The course examines historical periods from the Renaissance, the Reformation, the period of state building, the Scientific Revolution, the French Revolution, World Wars I and II through to current modern global trends in economics and politics. The course is designed to maximize student achievement through the development of study skills which will lead to ongoing success in higher level courses at Good Counsel and in college.

6012: WORLD HISTORY (1 Credit)

Prerequisites: U.S. Government and History, U.S. History and departmental approval.

Open to 11th and 12th grades.

Description: Content description above. Students receive the basic World History curriculum. This is the standard level course for the college preparation program. Students will be advanced across the Social Studies Skills Continuum and prepare for higher level courses and the Honors or AP/IB programs. Attention is given to the refinement of the note taking and study skills necessary for success in higher level courses at Good Counsel and in college.

6013: WORLD HISTORY (Ryken) (1 Credit)

Prerequisites: U.S. Government and History (6113); U.S. History (6023) and placement by the Studies Office/Ryken Program Coordinator.

Open to 11th and 12th grades.

Description: Content description above. Students receive the basic World History curriculum. In addition, support is given to students in the development of note taking, outlining, and other organizational skills through the use of traditional and technological resources. The course attempts to accommodate the needs of each student and his/her learning mode while building on individual strengths. Attention is given to the skills necessary for success in higher level courses at Good Counsel and in college.

6084: ADVANCED PLACEMENT WORLD HISTORY (1 Credit)

Prerequisites: A or B in Honors U.S. History or A or B in A.P. U.S. History and / or departmental approval.

Open to 11th and 12th grades.

Description: This college level course presents a survey of the major patterns seen globally in the past as if one was looking at a satellite view of history. Because the course covers a vast expanse of time [8000 BCE to the Present] the material is organized thematically around five themes:

1. Interaction between humans and the environment
2. Development and interaction of cultures
3. State building, expansion and conflict
4. Creation, expansion, and interaction of economic systems
5. Development and transformation of social structures

Students learn the steps a historian would take in analyzing historical events and evidence from all regions of the world. The "big picture" aspect of the course enables students to study the world as a cohesive community. The curriculum parallels that of an introductory college course. A significant portion of the course is devoted to preparation for the Advanced Placement exam, which students are expected to take in May. (Examination fee required).

6072: ADVANCED PLACEMENT EUROPEAN HISTORY (1 Credit)

Prerequisites: A or B in Honors World History, Honors US History and / or departmental approval.

Open to 11th and 12th grades.

Description: This is a comprehensive and in-depth thematic study of European history from 1450 to 2000. It requires a college level analysis of such major themes as the Renaissance, Revolutions (political, social, religious, ideological, economic), the causes and effects of war, peace treaties, imperialism and independent movements, change and continuity in European history, the growth of nation states in Europe, and the recent movements towards European integration. Students are expected to take the AP exam in May. (Examination fee required).

6074: ADVANCED PLACEMENT COMPARATIVE GOVERNMENT AND POLITICS (1 Credit)

Open to 11th and 12th grades.

Prerequisites: A or B grades in Honors World History or AP U.S. History and / or departmental approval.

Description: This college-level course compares the constitutional organization and political structures of modern Great Britain, Russia, China, Iran, Nigeria and Mexico. Specific topics examine concepts such as legitimacy, political socialization, and party organization that are used to interpret the key political relationships in these countries. Students research a significant policy issue that pertains to one of these countries and make a PowerPoint presentation during the school year. Students are expected to take the AP exam in May. (Examination fee required).

6078: IB ECONOMICS (1 Credit)

Prerequisites: A or B in Honors World History, Honors or AP U.S. History and / or departmental approval.

Description: The course strictly follows the IB course requirements for the Standard Level IB Economics. Instead of a detailed analysis of micro and macro economic principles, the syllabus is a nice blend of both components as it applies to a single country or to a particular economic system. The focus is on the world economy. Emphasis is placed on a study of economic principles and an application of these principles through a mandated internal assessment activity of constructing four portfolio assignments during the year. International and generic economic problems and issues common to all nations are analyzed and discussed from a global and international perspective. This course differs in both content and the application from that of the AP Economic courses.

6083: IB TWENTIETH CENTURY WORLD HISTORY TOPICS (1 Credit)

Prerequisites: A or B in Honors World History, Honors or AP U.S. History and / or departmental approval. Open to 11th and 12th grades.

Description: The course deals with six twentieth century world history topics. Topics include the causes and practices of war, rise and rule of single party states, the Cold War, study of international organizations, Nationalist and independence movements, and the State and its relationship with religion and minorities. There will be a detailed concentration on three topics. A mandatory requirement of this course is a guided course work paper. Students will take the History HL exam in May (Examination fee required).

The following courses each meet ½ the required credit of World History**6062: MODERN RUSSIA (.5 Credit) (Semester 1)**

Prerequisite: U.S. Government and History and / or departmental approval.

Open to 10th, 11th and 12th grades.

This course examines the historical development of Russia from the 19th century to the present. Major topics include how physical geography has shaped Russia, an evaluation of the impact of Marx and Marxism, the role of Lenin and Stalin in building communism in Russia, and the significance of World War II on Russia. Also examined are the various attempts to reform communism in the Soviet Union, the collapse of the Soviet empire. and current political and economic trends in Russia. Projects are organized sequentially, focus on major issues in Russia and include a Power Point presentation.

6063: MODERN CHINA (.5 Credit) (Semester 2)

Prerequisites: U.S. Government and History and / or departmental approval.

Open to 10th, 11th and 12th grades.

Description: This course examines the historical development of China from the 19th century to the present. Major topics how the physical and cultural geography have shaped China, the significance of World War II on China, communism in China under Mao Zedong, the various attempts to reform communism in China, and current economic, political and social issues related to China's emergence as a world power. Projects are organized sequentially, focus on major issues in China and include a Power Point presentation.

6064: LATIN AMERICAN STUDIES (.5 credit)

Prerequisites: World History, U.S. History and / or departmental approval.

Open to 10th, 11th and 12th grades.

Description: This course combines historical study of the five centuries of Latin American development with an exploration of today's important social, political, intellectual, cultural and economic trends. Special attention is devoted to relations between the U.S. and Latin America; the phenomena of Globalization and

Neoliberalism; the impact of the IMF, World Bank, and WTO; and the migration of working people to the United States. Contemporary films and music are used extensively.

The following are elective courses in Social Studies that are NOT related to the required credits.

6032: AMERICAN GOVERNMENT (1 Credit)

Prerequisites: US History

Open to Seniors ONLY in 2010-2011

Description: This course examines the American political system. Major areas of study include the constitutional foundation of the American system, the rights of citizens, and the electoral process, the roles of the branches of government, and state and local governments. Students gain an awareness of the importance of participating in the American democratic system and an understanding of their rights and duties as citizens. Skills such as essay writing, note taking, debating issues, interpretation of political cartoons, and analysis of charts and graphs are emphasized. Because of the school's unique proximity to the nation's capital, visits to government and court offices will be part of this course.

6034: U.S. HISTORY SINCE 1945 (.5 Credit)

Prerequisites: U.S. Government and History

Open to 10th, 11th and 12th grades

Description: This course examines American history since World War II. Special attention will be given to different perspectives of liberals and conservatives on major topics such as the Cold War, the Civil Rights' Movement, the Vietnam War, the Watergate Scandal, the presidencies of the period and the rising threat of terrorism. Students will prepare a PowerPoint Presentation and evaluate major films depicting events from the period as historical sources.

6065: BUSINESS ECONOMICS (.5 Credit)

Prerequisites: U.S. History and Government, US History and / or departmental approval.

Open to 10th, 11th and 12th grades.

Description: This course provides basic literacy in the fundamentals of economic principles. The major focus of this course is to provide students with a basic application of practical economics. The course will concentrate on such topics as personal finance, the buying and selling of residential and commercial real estate, maintaining savings and checking accounts, starting and operating a small business, business law and ethics, personal investment strategies both in the stock market and mutual funds, personal taxes, and basic accounting methods. The semester projects are based on the application of basic economic principles to current economic issues and problems in the aforementioned areas. Technology is utilized in the course to further student comprehension and practical application of the principles addressed.

6066: INTRODUCTION TO PSYCHOLOGY (.5 Credit) (Semester 1)

Prerequisites: U.S. Government and History and / or departmental approval.

Open to 10th, 11th and 12th grades.

Description: This course will cover topics traditionally considered essential for a basic foundation in psychology. The course will examine the history of psychology as well as the research methods utilized in the social sciences. After an examination of these concepts, students will apply them to an exploration of the biological bases of behavior, learning principles and strategies, psychological disorders and their

treatments, development from infancy through old age, states of consciousness, social psychology, socialization, deviance and conformity, social change and social inequalities. Additionally, the course will utilize new psychological and research from current periodicals. These studies, along with the application of these concepts, will allow for the utilization of social scientific principles to real-life situations allowing for students to better understand individual and group behaviors in their own lives.

6067: INTRODUCTION TO SOCIOLOGY (.5 Credit) (Semester 2)

Prerequisites: U.S. Government and History and / or departmental approval.

Open to 10th, 11th and 12th grades.

Description: This course will cover topics traditionally considered essential for a basic foundation sociology. The course will examine the history of sociology as well as the research methods utilized in the social sciences. After an examination of these concepts, students will apply them to an exploration of socialization of humans to their societies, the concepts of deviance and conformity, theories on collective behavior, forces that impact social change in society and the issue of social inequalities. Additionally, the course will utilize new sociological research from current periodicals. These studies, along with the application of these concepts, will allow for the utilization of social scientific principles to real-life situations allowing for students to better understand individual and group behaviors in their own lives.

6085: ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS (.5 Credit)

Prerequisites: A or B in Honors U.S. Government and History and / or departmental approval.

Open to 10th, 11th and 12th grades

Description: This college level course presents a critical perspective on American politics and the national government. Special emphasis is given to the institutions, beliefs, and significant groups that make up the political process. The course deals with how the political system has evolved and currently operates. The course also has a focus on domestic and foreign policy issues. A significant portion of the course is devoted to preparation for the Advanced Placement exam, which students are expected to take in May. (Examination fee required).

6086: ADVANCED PLACEMENT MACROECONOMICS (.5 Credit) (Semester 1)

Prerequisites: A or B grades in Honors or AP U.S. History in A.P. World History, and / or departmental approval.

Open to: 11th and 12th grades

Description: This course is a systemic and critical study of how individuals, organizations, societies and regions organize themselves in pursuit of economic objectives. Students examine basic economic concepts and apply them to past and contemporary situations, such as whether a tax cut can induce economic growth. In monetary policy, the role of money and banking is explained and students consider how manipulating interest rates can lead to economic growth and stability. Examples of critical thinking skill include evaluating economic theories, concepts, situations and data in a rational and unbiased way. Students are expected to take the AP exam in May. (Examination fee required).

6087: ADVANCED PLACEMENT MICROECONOMICS (.5 Credit) (Semester 2)

Prerequisites: A or B grades in Honors U.S. History, AP U.S. History, and / or departmental approval.

Open to: 11th and 12th grades

Description: This course gives students an understanding of economic concepts and theories. Students apply economic theory to a range of circumstances and a variety of situations. The course teaches students to analyze data through the use of economic concepts and theories. The course also examines ethical issues resulting from different economic perspectives. Topics also include confronting scarcity, the nature and functions of product markets, the theory of the firm, factor markets, and the role of government in the economic system. Students are expected to take the AP exam in May. (Examination fee required).

6077: ADVANCED PLACEMENT PSYCHOLOGY (1 Credit)

Prerequisites: A or B grades in Honors or AP U.S. History and / or departmental approval.

Open to 11th and 12th grades

Description: This course will cover topics traditionally considered essential to a comprehensive understanding of basic psychology. Emphasis will include an examination of psychology's history, scope, perspectives and research methods; as well as an exploration of the biological bases of behavior, sensation and perception, states of consciousness, learning and cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders and social psychology. In addition, students will examine new psychological research from current periodicals. This course emphasizes psychology as science as well as the application of these facts and principles to real life situations. This class will focus on methodology and experimental design while preparing students for the Advanced Placement Psychology examination. Students are expected to take the AP exam in May. (Examination fee required).

6089: IB PSYCHOLOGY SL (1 Credit)

Prerequisites: A or B grades in Honors or AP U.S. History and / or departmental approval.

Description: The IB approach to teaching psychology includes the study of the history of psychology and its research methods, a study of the biological, cognitive and learning perspectives in psychological theory and a review of abnormal psychology. Students also participate in an experimental segment of study in which students demonstrate the acquisition of knowledge and skills required for experimental design, data collection, data analysis and interpretation. Students will undertake a partial replication of and report on one simple experiment, presenting results systematically in a written lab report using descriptive statistics to support their research. Students will take the IB SL exam in May (Examination fee required).

FINE ARTS

(1 Fine Arts Credit is required)

7011: ART FUNDAMENTALS (1 Credit)

Prerequisites: None. Recommended to Freshmen and Sophomores. Open to Juniors and Seniors.

Underclassmen receive priority when scheduling this course.

Required for all studio courses and IB Art.

Description: Students investigate the basic elements of design and principles of composition through a series of problem-solving processes. Students improve their technical skills, while exploring a variety of media. Equal emphasis is given to both process and product. Basic components of each unit are: Art History, Studio Production, Art Criticism and Aesthetics. Creativity strategies challenge students to produce two and three-dimensional images which reflect critical thinking skills.

7013: INTRODUCTION TO THE VISUAL AND PERFORMING ARTS (1 Credit)

Prerequisites: None. Open to all students.

Description: This course is designed to provide a simultaneous overview of the visual and performing arts. Students will gain an understanding of the entire artistic process by which human nature is translated into music, visual art, and theatrical production. The creative process will be explored as students develop the use of their imaginations and sensitivities in a hands-on environment.

7031: IB ART STUDIO SL/HL (1 Credit)

Prerequisites: A or B in Art Fundamentals and / or Departmental Approval.

Description: As a complement to and an extension of the current Studio courses, this course focuses on the development of the personal portfolio and/or research workbook. Emphasis is given to the elements of design and the principles of composition as well as a wide range of personal research and experimentation relevant to the student's aesthetic interests and technical skills. A variety of media will be

used. Consistent and creative problem solving will be further enhanced by the development of critical thinking skills. The IB student who is studying art at the Standard Level may choose either of two options. Standard Level A requires a personal show of 12 to 25 artworks accompanied by the artist's statement of direction which will be reviewed by an IB examiner. Standard Level B requires 2 to 3 research workbooks with a focus on matters of substance, which will be assessed by the classroom instructor and the IB examiners. IB students who wish to study art at the Higher Level must enroll in this course for two years and meet the requirements of both Standard Levels.

7062: HONORS DRAWING (1 Credit)

Prerequisites: A or B in Art Fundamentals, another studio course and / or Departmental Approval.

Description: Students develop creative solutions for two-dimensional problems, which incorporate a variety of respective techniques and materials directly related to the comprehensive study of drawing. Students are challenged to develop their aesthetic awareness through careful observation, extensive experimentation and creative presentation in a series of problem-solving processes. They work with a broad range of materials in an effort to enhance skill development. Specific emphasis is given to personal and group assessment of portfolio work in order to promote critical thinking. Students integrate artistic production with critical analyses as they relate the material to cultural, historical or social contexts. The intensive maintenance of Research Workbooks is a vital component of this course since it enhances portfolio development.

7064: HONORS PAINTING (1 Credit)

Prerequisites: A or B in Art Fundamentals, another studio course and / or Departmental Approval.

Description: Students develop creative solutions for two-dimensional problems, which incorporate a variety of respective techniques and materials directly related to the comprehensive study of painting. Students are challenged to develop their aesthetic awareness through careful observation, extensive experimentation and creative presentation in a series of problem-solving processes. They work with a broad range of materials in an effort to enhance skill development. Specific emphasis is given to personal and group assessment of portfolio work in order to promote critical thinking. Students integrate artistic production with critical analyses as they relate the material to cultural, historical or social contexts. The intensive maintenance of Research Workbooks is a vital component of this course since it enhances portfolio development.

7081: HONORS CERAMICS AND SCULPTURE (1 Credit)

Prerequisites: Art Fundamentals, another studio course and / or Departmental Approval.

Description: Students develop solutions for three-dimensional problems, which incorporate a variety of respective techniques and materials directly related to the comprehensive study of ceramics and sculpture. Students are challenged to develop their aesthetic awareness through careful observation, extensive experimentation and creative presentation in a series of problem-solving processes. They work with a broad range of materials in an effort to enhance skill development. Specific emphasis is given to personal and group assessment of portfolio work in order to promote critical thinking. Students integrate artistic production with critical analyses as they relate the material to cultural, historical or social contexts. The intensive maintenance of Research Workbooks is a vital component of this course since it enhances portfolio development.

7111: ADVANCED PERCUSSION (1 Credit)

7113: PERCUSSION ONE (1 Credit)

Prerequisites: Departmental approval.

Description: This class will include all percussionists enrolled in the music program. This course will require each student to follow an individual plan to develop skills in each of the three primary areas of

percussion study; snare drum, timpani, and keyboard instruments. Students will be selected for membership in the bands based on the level of achievement in the study of these instruments. Students will be required to attend rehearsals outside of school hours and will be required to fulfill the same performance expectations of the band to which they are assigned.

7114: IB PERCUSSION (1 Credit)

Prerequisites: Students must be enrolled in a performance group to qualify for this credit.

Description: Students enrolled in any performance ensemble can take this course for IB credit by completing assignments and participating in extra class sessions held outside of school hours. Students must complete the assignments required by the IB program for completion of the diploma. This class is open to IB diploma candidates and those interested in exploring topics in music beyond the content of the performance class.

7115: PEP BAND (.25 Credit) (Semester 2)

Prerequisites: Audition and / or departmental approval.

Description: The Pep Band is an ensemble comprised of student musicians that perform at Varsity Basketball games throughout the season. Membership in Pep Band is open to all students only through audition and/or departmental approval. The unique nature of this course requires that all rehearsals and performances be scheduled outside of school time, which includes two rehearsals before basketball season begins and twelve games. This class MAY NOT be taken to fulfill the Fine Arts requirement for graduation.

7116: MARCHING BAND (.25 Credit) (Semester 1)

Prerequisites: Audition and / or departmental approval.

Description: The Marching Band is an ensemble comprised of student musicians who perform at Varsity Football games throughout the season. Membership in the Marching Band is open to all students through audition and/or departmental approval. The unique nature of this course requires that all rehearsals and performances be scheduled outside of school time, which include rehearsals before the school year begins in August, after school rehearsals during the football season, and all scheduled games. This class MAY NOT be taken to fulfill the Fine Arts requirement for graduation.

7121: SYMPHONIC BAND (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: This band course is for students who are continuing to develop their skills as musicians and performers. Challenging materials will require members to devote time to practice on a daily basis. Active participation in all rehearsals and concerts will be included as a significant part of the grade for the course. Students will need to have a minimum of two years experience to participate in this group and/or the approval of the director.

7122: HONORS SYMPHONIC BAND (1 Credit)

Prerequisites: Audition and music director placement.

Description: In addition to activities in the symphonic band (7121), private instrumental instruction and/or a research project each quarter are required of each student to receive the honors credit.

7130: IB WIND ENSEMBLE (1 Credit)

Prerequisites: Students must be enrolled in a performance group to qualify for this credit.

Description: Students enrolled in any performance ensemble can take this course for IB credit by completing assignments and participating in extra class sessions held outside of school hours. Students must complete the assignments required by the IB program for completion of the diploma. This class is open to IB diploma candidates and those interested in exploring topics in music beyond the content of the performance class. Active participation in all scheduled events, including the annual trip, is considered an essential part of membership and the course content. Students who enroll in this course are required to participate in the annual band/chorus trip, which will typically incur a cost in the 500-600 dollar range. Ample opportunities exist for fundraising to defer the cost.

7131: WIND ENSEMBLE (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: The Wind Ensemble is comprised of Good Counsel's most accomplished instrumental musicians. Consisting of wind and percussion instruments, the group is open to students only through audition and/or the approval of the Director. Participants are expected to devote themselves to excellence in performance and a high degree of commitment to practice and personal musical growth. In addition to preparing for performing concerts, students will explore a broad collection of music related topics through quarterly projects, which support the development of general musicianship. Active participation in all scheduled events, including the annual trip, is considered an essential part of membership and the course content. Students who enroll in this course are required to participate in the annual band/chorus trip, which will typically incur a cost in the 500-600 dollar range. Ample opportunities exist for fundraising to defer the cost.

7135: JAZZ ENSEMBLE (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: Students will rehearse and perform traditional jazz ensemble arrangements to develop skills unique to the jazz idiom. Improvisation and interpretation skills are studied. Students will be required to actively participate in performances scheduled outside of the regular school time. Membership in a school band is a requirement for wind instrument players and percussion class for drummers. Keyboard, guitar and bass players will be required to seek additional study with a teacher.

7137: IB JAZZ ENSEMBLE (1 Credit)

Prerequisites: Students must be enrolled in a performance group to qualify for this credit.

Description: Students enrolled in any performance ensemble can take this course for IB credit by completing assignments and participating in extra class sessions held outside of school hours. Students must complete the assignments required by the IB program for completion of the diploma. This class is open to IB diploma candidates and those interested in exploring topics in music beyond the content of the performance class.

7138: STRING ENSEMBLE (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: The String Ensemble will consist of students with some previous experience playing an orchestral string instrument. Membership in this class is open by audition and/or the approval of the instructor. Active participation in rehearsals and performances outside of school time will be required.

7141: CONCERT BAND (1 Credit)

Prerequisites: Audition and / or departmental approval.

The Concert Bands is an ensemble designed to provide the beginner level student with the opportunity to expand their talents in their individual performance area. Emphasis is placed on development of fundamental and technical skills in order to successfully move into an upper level instrumental ensemble. There will also be an opportunity to switch to a new instrument. Members may be required to attend and / or participate in school sponsored performances. Students are required to supply their own instrument and maintain it in good working condition.

7410: IB CHORAL MUSIC (1 Credit)

Prerequisites: Students must be enrolled in a performance group to qualify for this credit.

Description: Students enrolled in any performance ensemble can take this course for IB credit by completing assignments and participating in extra class sessions held outside of school hours. Students must complete the assignments required by the IB program for completion of the diploma. This class is open to IB diploma candidates and those interested in exploring topics in music beyond the content of the performance class. Active participation in all scheduled events, including the annual trip, is considered an essential part of membership and the course content. Students who enroll in this course are required to participate in the annual band/chorus trip, which will typically incur a cost in the 500-600 dollar range. Ample opportunities exist for fundraising to defer the cost.

7411: HONORS CHORAL MUSIC (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: This class is designed to be the premier vocal ensemble of the school. Students will be expected to dedicate themselves to the highest level of musicianship and performing skills. Membership will be open to limited number of students based on audition and the approval of the director. The repertoire will include a variety of music styles from Jazz and Pop to Classical Chamber music. Active participation in all scheduled events, including the annual trip, is considered an essential part of membership and the course content. Students who enroll in this course are required to participate in the annual band/chorus trip, which will typically incur a cost in the 500-600 dollar range. Ample opportunities exist for fundraising to defer the cost.

7417: MIXED CHORUS (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: Students study and perform music from the mixed chorus repertoire. The course will be grounded in furthering the development of secure vocal technique and music literacy. This class is the foundation of the vocal music program and is used to train students to advance into higher levels. This course is recommended for freshmen, sophomores, and juniors who want to make at least a two year commitment to the vocal music program. No seniors will be allowed to take this course. Up to six rehearsals a year may be scheduled outside of school time.

7413: WOMEN'S CHORUS (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: Students study and perform music from the women's choral repertoire. The course will be grounded in the development of secure vocal technique and building a fundamental level of music literacy. Up to six rehearsals and/or performances may be scheduled each quarter outside of school time. Attendance is a component of the grade.

7414: MEN'S CHORUS (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: Students study and perform music from the men's choral repertoire. The course will be grounded in the development of secure vocal technique and building a fundamental level of music literacy. The unique challenges faced by the adolescent male singer will be addressed. Up to six rehearsals and/or performances may be scheduled each quarter outside of school time. Attendance is a component of the grade.

7416: LITURGICAL/GOSPEL CHOIR (1 Credit)

Prerequisites: Audition and / or departmental approval.

Description: This course is designed to provide music for the various school wide liturgies as well as to study traditional and contemporary Gospel Music. Students study and perform music from the mixed choral repertoire. The course will be grounded in furthering the development of secure vocal technique and music literacy. This class is designed for students who desire to develop an understanding of how to lead the student body in worship. Students will be required to participate in school liturgies.

7501: IB THEATRE (1 Credit)

Prerequisites: Departmental approval is required to enroll in this course.

Description: IB theatre students experience the art of theatre by participating in all aspects of the theatrical experience in very personal ways. Students will research, read, and analyze plays from a variety of historical and cultural traditions, develop conceptual interpretations for production, envision and design the technical elements, and direct actors and action for actual performance. Students will explore and practice the knowledge and skills needed to know and appreciate the full theatre experience. This class requires significant commitment to participation in school productions.

7502: INTRODUCTION TO THEATRE (1 Credit)

Prerequisites: This course is open to all students by audition or departmental approval.

Description: Introduction to theatre will cover the fundamentals of the history of theatre as well as the elements of design (set, lights, and costume), acting, directing, play analysis, mime, and movement. The course will include a study of various theatrical genres such as tragedy, drama, comedy, farce, and

musical theatre. Student performance and individual portfolios will serve as the primary assessment tools. As a part of this course, students will be required to participate in school laboratory productions in various capacities.

7503: ADVANCED ACTING AND DIRECTING I (1 Credit)

Prerequisites: Introduction to Theatre (7502) and / or departmental approval.

Description: Advanced acting and directing is intended for the student who wants to focus on developing a high level of acting skills that extends beyond those covered in Introduction to Theatre. Students will explore a variety of acting roles in dramatic and comedic settings as well as other creative circumstances. Physical movement and character development will be explored, including researching roles and creating effective performance skills. Students will work with others in selecting and directing a variety of scenes and plays. Making thoughtful artistic decisions and working with actors to create appropriate stage movement that support the dramatic content of the action will be included in this course.

7504: ADVANCED ACTING AND DIRECTING II (1 Credit)

Prerequisites: Completion of Advanced Acting and Directing I and departmental approval.

Description: This honors course is for the student who has successfully completed Advanced Acting and Directing I and who wishes to further his or her study of these topics. Students will explore and perform more advanced levels of play analysis, character development and the intellectual, creative, physical and vocal aspects of acting, designing, and directing for the stage. Emphasis will be placed on further exploration of dramatic literature and the characteristics of historic theatrical practice. As a part of this course students will be required to participate in school laboratory productions in various acting, directing, design, and stage management capacities.

PHYSICAL EDUCATION

(1.5 Credits of Physical Education are required; includes Health)

8015: FRESHMEN PHYSICAL EDUCATION/HEALTH (1 Credit)

Prerequisites: Required for all Freshmen.

Description: This is a fitness-oriented course that focuses upon cardiovascular endurance and muscular strength. Class lessons consist of jogging/walking workouts, use of free weight stations, and flexibility development through static and dynamic stretching. The health segment examines tobacco, drug, and alcohol abuse, sexually transmitted diseases, and mental health. A Good Counsel P.E. uniform is required.

8050: ATHLETIC TRAINING (.5 Credit)

Prerequisites: C or better in 8015 and departmental approval.

Description: Students will learn fundamentals of athletic training. Classes will cover basic musculoskeletal evaluations of athletic injuries, taping, and wrapping techniques. Sports medicine careers and numerous other topics involving the athletic training field will be explored. This class is geared for those students interested in athletic medicine. This class is recommended for those students who wish to participate in the Good Counsel Student Athletic Trainer Program.

8052: AEROBIC FITNESS AND CARDIOVASCULAR HEALTH (.5 Credit)

Prerequisites: C or better in 8015 and departmental approval.

Description: This course incorporates the physical elements of different aerobic classes; body sculpt, step aerobics, kickboxing, basic dance, yoga, Pilates, etc. Students will learn the basic of each type of work out and be able to implement them in class for a 35-45 minute workout routine. In addition, students will learn an expansion of health knowledge from what they received in Freshmen P.E. including nutrition, benefits of cardiovascular exercise, various health risks/concerns, proper technique for all workouts, how to design a workout that would best suit their own needs, etc. A Good Counsel P.E. uniform is required.

8054: STRENGTH AND CONDITIONING I (.5 Credit)

Prerequisites: B or better in 8015 and departmental approval.

Description: This class is designed to improve athletic performance. It emphasizes proper warm-up and lifting-spotting techniques. A three-cycle program focuses upon core lifts. A Good Counsel P.E. uniform is required.

8055: KARATE/SELF DEFENSE (.5 Credit)

Prerequisites: C or better in 8015 and departmental approval.

Description: Students are introduced to elements of Tae Kwon Do. Objectives include the development of balance, agility, rhythm, strength, endurance, coordination, and self-confidence. The program includes promotion to belts. A Karate uniform is required (additional charge) - see the instructor.

8057: ADVANCED KARATE (.5 Credit)

Prerequisites: 8015, gold belts and up, and / or departmental approval.

Description: New Kata is learned employing advanced kicking techniques. Students continue with combination movements. More self-defense is learned. Pre-free sparring is introduced, preparing the student for Olympic-style karate. Discipline is taken to a new level. A Karate uniform is required (additional charge) - see the instructor.

8058: TEAM SPORTS (.5 Credit)

Prerequisites: Departmental approval.

Description: This course focuses on basketball, volleyball, soccer, ultimate Frisbee, floor hockey, and STXball. The student will be expected to learn the rules, participate in skill drills, demonstrate an advanced knowledge of the games, participate in game competitions, and play with teamwork and sportsmanship. A Good Counsel P.E. uniform is required.

8061: STRENGTH AND CONDITIONING II (.5 Credit)

Prerequisites: A in Strength and Conditioning I and departmental approval.

Description: This class is geared to junior and senior student/athletes who are very motivated to reach a high level of athletic performance. This course is designed to continue and advance the program initiated in Strength & Conditioning I. A Good Counsel P.E. uniform is required.

8062: STRENGTH AND CONDITIONING III (.5 Credit)

Prerequisites: A in Strength and Conditioning II and departmental approval.

Description: This class is geared to junior and senior student/athletes who are very motivated to reach a high level of athletic performance. This course is designed to continue and advance the program initiated in Strength & Conditioning I and II. A Good Counsel P.E. uniform is required.

TECHNOLOGY
(1 Credit of Technology is required)

9010: HONORS INTRODUCTION TO PROGRAMMING (1 Credit)

Prerequisites: Algebra I, manipulate files in Windows operating system, use word processor, type at least 15 wpm. Open to all grade levels.

Description: This course is for students who have little or no programming experience, but may have an interest in Computer Science or curiosity about how software programs are developed. Students use Alice, a new 3D programming language and the popular Visual Basic programming language to explore basic programming concepts such as algorithms, variables, constants, decision structures, looping structures, functions, arrays, and graphics. Java programming language will be introduced during the 4th quarter to help prepare students interested in taking AP Computer Science.

9012: INTRODUCTION TO TECHNOLOGY (.5 Credit) (Semester 1)

Prerequisite: Departmental approval. Open to all grade levels.

Description: This course introduces students to basic computer concepts and provides an understanding of how a computer functions, what the computer components are and the types of work the computer can perform. Students will learn how to access and use the Internet and the World Wide Web and evaluate

information obtained. Students will acquire knowledge using common software applications. This course will address modern day issues such as security, privacy and ethics.

9013: TECHNOLOGY CONCEPTS AND APPLICATIONS (.5 Credit) (Semester 2)

Prerequisites: C or better in 9012 and / or departmental approval.

Description: This course introduces the basic application features of Microsoft Vista and Microsoft Office 2007. Students develop advanced skill in using Word, Excel, Access, Power Point, and Publisher individually, as well as collectively. Students will learn how to increase productivity by using the Office applications together.

9021: AP COMPUTER SCIENCE A (1 Credit)

Prerequisites: Completion of an Introduction to Programming. Students with basic programming skills or excellent mathematical / logical thinking skills can enroll with departmental approval.

Description: This course introduces students to the concept of using computers to create applications and solve problems using the Java programming language. Students will review the basic skills of Java such as variables, constants, decision making structure, iterations, arrays and the different searching algorithms using the objected oriented programming approach. At the end of the course the students develop simple games and software applications. This course is aimed at students interested in careers in Software Engineering, Information Systems and other Engineering disciplines. Students are expected to take the AP exam in May. (Examination fee required).

9017: DIGITAL GRAPHICS (.5 Credit) Semester 1

Prerequisites: Basic computer skills including: File management in Windows operating system, basic WORD and PowerPoint skills. Open to all grade levels.

Description: This course covers the use of computers in art and photography. Students will use popular vector (drawing) and raster (photographic) software to create projects such as portraits, collages, illustrations, advertising art, and web art. Students will study color theory and design principles as they relate to computer generated art. This class is a prerequisite for Web Design and Multimedia Design. At the end of this class students will have a digital art portfolio.

9018: WEB DESIGN (.5 Credit) Semester 2

Prerequisites: Digital Graphics and / or intermediate skills in Macromedia Fireworks. Open to all grade levels.

Description: Students use an editor and Hypertext Markup Language (HTML), basic JavaScript, and Cascading Style Sheets (CSS) to design and hyperlink simple web pages. Students then learn to use the popular WYSIWYG editor, Macromedia Dreamweaver CS4, to add more complex elements to their web page. All artwork for the web page must be original student work and will be generated using Macromedia Fireworks CS4 and Photoshop CS4. Students will also learn web project management, human factor theories, and best practices for web design. At the end of this class students will have designed a web portfolio site.

9019: MULTIMEDIA DESIGN (.5 Credit) Semester 2

Prerequisites: Digital Graphics and / or intermediate skills in Macromedia Fireworks (Web Design and basic programming skills recommended). Open to all grade levels.

Description: Students will learn to combine images, sound, video, and photographs into complex games and web pages using the popular multimedia tool, Adobe Flash CS4. Students will also learn the basics of Flash's programming language, Action Script. Students will study the principles of multimedia production, storyboarding, and gaming theory. At the end of this course students will have a portfolio of games and animated movies.

9020: YEARBOOK (1 Credit)

Prerequisite: Departmental approval.

Description: The objective of this class is to publish a 184-page yearbook and a 24-page supplement using online technology. Course topics include the following: copy writing, caption writing, Word, Adobe Indesign, Online Creation, Yeartech, indexing software, digital imaging, photography.

9022: DIGITAL PHOTOGRAPHY (.5 Credit) *Prerequisites: Departmental approval. Open to all grade levels. It is recommended that students bring their own digital cameras with at least 6 Mega pixels and 1 GB of memory along with a USB memory stick of at least 2GB.*

Description: A hands on course from capturing digital images, processing those images for print or digital media. The course covers camera function: ISO, color balance, image size, lens f stop settings and shutter speed settings. Projects will include photographing people, nature, product advertising, architecture, event photography and Photojournalism. The Adobe applications: Photoshop, Light room and Adobe Bridge will be used to teach the basic editing skills of importing images, image organization, working with layers, typology, cropping and straightening images, color management, saving images, image resolutions and printing images.

9024: ADOBE WEB COLLECTION (Introduction to Adobe Photoshop, Dreamweaver and Flash) (.5 Credits)

Prerequisites: Departmental approval. Open to all grade levels.

Description: This course provides an introduction and overview of three of the most popular Adobe products for creating content for print and the Internet. Students will learn the basics of Dreamweaver, Photoshop and Flash. Dreamweaver is a software program that is used to create and build websites. Photoshop is a software program used to create and manipulate images and digital photographs. Flash is a software program used to create websites, animated movies and presentations for online viewing. This course will introduce students to all 3 products in one class.

9030: JOURNALISM (1 Credit)

Prerequisites: Departmental approval. Open to all grade levels.

Description: Journalism is an introductory course designed to prepare students for roles on the school newspaper staff. This course strives to make connections between high school and professional journalism while also allowing students to explore and understand the impact that their individual and collective voices and actions have in their school, community, and world. Newspaper students are responsible for writing, editing, designing, and laying out *The Talon*, the student newspaper of Our Lady of Good Counsel High School. Students will learn journalistic expression in newspaper production; the content of the class includes writing news, feature, editorial, and sports articles, as well as, taking photographs, creating graphics, and designing pages.

INTERDISCIPLINARY STUDIES

9612: COLLEGE PREP SEMINAR (.5 Credit)

Prerequisites: None. Open to Sophomores.

Description: This semester long course is designed to develop an understanding of the college preparation process. Particular focus is given to standardized testing and college application procedures. This course will emphasize the development of additional problem solving and critical reading skills. The SAT exam is reviewed and dissected to promote higher test taking skills. Additional topics include resume writing, career and college searches, and letters of recommendation. This course will also be enriched by a variety of guest speakers that supplement the college selection process.

9803: THEORY OF KNOWLEDGE/IB SEMINAR I (1 Credit)

Prerequisites: Required of all Juniors seeking the IB Diploma.

Description: This year long course examines knowledge from a multi-disciplinary perspective. Conducted as an extended conversation, students explore their own perceptions, reasoning skills, language skills, and intuition. Framed around a series of coordinating questions and readings, students must think, write, present, and discuss ways of knowing and areas of knowledge from both an academic and a personal perspective. Classroom instruction in "TOK" will compose approximately 50% of class time. Remaining time will be used to guide students through diploma program requirements such as the Extended Essay, Creativity, Action, and Service, course selection, examination registration, internal assessments, as well as provide time for students to work together on assignments from other IB courses.

9804: THEORY OF KNOWLEDGE/IB SEMINAR II (.5 Credit)

Prerequisites: Required of all Seniors seeking the IB Diploma.

Description: This year long course continues students' exploration into ways of knowing and areas of knowledge. Framed as an inquiry into the sources of personal and cultural meaning, the course requires students to research different cultural forms and practices, reflect upon their increasing knowledge base, and consider numerous linking questions, which attempt to examine the interplay between seemingly disparate disciplines. Finally, students construct culminating projects, which attempt to draw together the many strands of thought considered over the two years. Classroom instruction in "TOK" will compose approximately 50% of class time. Remaining time will be used to guide students through diploma program requirements such as the Extended Essay, Creativity, Action, and Service, course selection, examination registration, internal assessments, as well as provide time for students to work together on assignments from other IB courses.

9937: ACCOUNTING (1 Credit)

Prerequisites: Algebra II. Open to Seniors.

Description: This elective introduces accounting to seniors through the study of ledger entries, cost of goods sold, notes, cash inventory, accounts receivable, depreciation, financial statements, partnerships and corporations.

9990: PEER COUNSELING ASSISTANTSHIP (.25 Credit)

Prerequisite: Counseling department and participation in the peer counseling / mediation training approved by the counseling department.

Description: This course is intended for students who have been trained in peer counseling and conflict mediation and want to practice these skills on a more consistent basis. This course will also enable the students to participate in the workings of the counseling department and assist students and counselors in a variety of ways. Students will participate in on-going training. Individuals who plan to pursue studies in psychology or other helping professions may greatly benefit from the assistantship. This is a Pass/Fail Course. It does not count towards the 7-credit minimum and does not count towards graduation requirements.

CREDITS NEEDED BY YEAR: SENIORS

The school reserves the right to cancel any class for administrative reasons such as not having a minimum number of students.

Students must have the Studies Office approval to register for more than two credits in any department in one year.

All students are full-time students and are required to select a full course load of at least seven credits over seven periods.

(1 credit = approximately 80 blocks of instruction .5 credit = approximately 40 blocks of instruction)

Students may over elect and take eight classes. Students not taking eight classes will be placed in a study hall during the unscheduled period. Seniors will be exempt from the study hall.

Departments (Minimum credits)	Freshman Year (7 credits)	Sophomore Year (7 credits)	Junior Year (7 credits)	Senior Year (7 credits)
Religious Studies (4 credits)	1011, 1012, or 1013	1021, 1022, or 1023	1030 or 1032	1040, 1042 or 1044
English (4 credits)	2111, 2112, or 2113	2121, 2122 or 2123	2030, 2032, 2033	2040, 2042
Foreign Languages (3 credits)	At least three consecutive credits (over three years) in French, Latin, or Spanish.			
Mathematics (4 credits)	4001, 4002, 4011, 4012, or 4013.	At least three additional credits.		
Science (3 credits)	At least three credits that include Physics, Chemistry and Biology.			
Social Studies (3 credits)	6011, 6012, or 6013	6021, 6022, 6023, or 6071	At least one additional credit.	
Fine Arts (1 credit)	At least one credit			
Physical Education (1.5 credits)	8015	8050-58		
Technology (1 credit)	At least one credit.			
Interdisciplinary Studies (.5 credit)	<u>Sophomores:</u> All students must complete 9612: College Prep Seminar during their sophomore year.			

General Electives
(3-7 credits)

Elective courses in Religious Studies, English, Language, Mathematics, Science, Social Studies, Fine Arts, Physical Education, or Technology and Interdisciplinary Studies.

Good Counsel High School admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at our school. We do not discriminate on the basis of race, color, national, and ethnic origin in the administration of our educational and admissions policies, scholarship programs, and athletic or other school administered programs.

CREDITS NEEDED BY YEAR: FRESHMEN, SOPHOMORES and JUNIORS

The school reserves the right to cancel any class for administrative reasons such as not having a minimum number of students.

Students must have the Studies Office approval to register for more than two credits in any department in one year.

All students are full-time students and are required to select a full course load of at least seven credits over seven periods. (1 credit = approx. 80 blocks of instruction .5 credit = approx. 40 blocks of instruction)

Freshmen are encouraged to take an eighth class. Taking an additional class in fine arts or technology can be to your advantage for two reasons: 1) you can start taking upper level electives in fine arts and technology as early as your sophomore year or 2) you can fulfill the state requirement in fine arts or technology in ninth grade and use the space in your schedule in future years to over-elect in areas of interest. Students not taking eight classes will be placed in a study hall during the unscheduled period.

Departments (Minimum credits)	Freshman Year (7 credits)	Sophomore Year (7 credits)	Junior Year (7 credits)	Senior Year (7 credits)
Religious Studies (4 credits)	1011, 1012, or 1013	1021, 1022, or 1023	1030 or 1032	1040, 1042 or 1044
English (4 credits)	2111, 2112, or 2113	2121, 2122 or 2123	2030, 2032, 2033	2040, 2042
Foreign Languages (3 credits)	At least three consecutive credits (over three years) in French, Latin, or Spanish.			
Mathematics (4 credits)	4010, 4012, 4013, 4021.	At least three additional credits.		
Science (3 credits)	At least three credits that include Physics, Chemistry and Biology.			
Social Studies (3 credits)	6111, 6112, or 6113.	6021, 6022, 6023, or 6071	At least one additional credit. (World History required)	
Fine Arts (1 credit)	At least one credit.			
Physical Education (1.5 credits)	8015	8050-58		

Technology (1 credit)	At least one credit.
General Electives (3.5 – 7.5 credits)	Elective courses in Religious Studies, English, Language, Mathematics, Science, Social Studies, Fine Arts, Physical Education, or Technology and Interdisciplinary Studies.

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Our Lady of Good Counsel High School

Course Bulletin



2010 – 2011

To reserve your space for the 2010 – 2011 school year,
completed registration forms
are due March 11, 2010.